

EYFS	Day and Night	Autumn 2
<u>Nursery:</u> <u>In English we are learning to:</u> - Sing a growing repertoire of songs. - Understand questions or instructions that have 2 parts, for example “get your coat and wait by the door” - Make marks on their pictures that stand for their name - Use large and small motor skills to do thing independently. - Retell familiar stories Parents can help by: • Reading and sharing stories together. • Encourage children to ‘write their name’ on drawings • Encourage children to put their own coat on, fasten buttons, pour drinks etc.		<u>Reception</u> <u>In English we are learning to:</u> - Read individual letters by saying the sounds for them. - Engage in conversations about stories we are focussing on. - Form lower case letters correctly (those taught in phonics so far) - Write some or all of their name. Parents can help by: • Reading and sharing stories together at home. • Support with name writing at home. • Talk about own experiences using full sentences.
<u>Nursery:</u> <u>In Mathematics we are learning to:</u> • Compare amounts saying ‘lots,’ ‘more’ ‘same’ • Practise counting as far as they can go. • Notice patterns and arrange things in patterns • Show ‘finger numbers’ to 5. Parents can help by: • Counting in everyday contexts. • Point out and comment on numbers in the environment such as door numbers and prices in the shops. • Model and encourage the use of language such as ‘big/small, heavy/not heavy, tall/short when comparing people/objects.		<u>Reception:</u> <u>In Mathematics we are learning:</u> • Recite numbers to 10 and beyond. • Explore in depth the numbers 1, 2, 3, 4, 5. • Looking at 2D shapes and understanding their properties. • Understanding one more than a given number. Parents can help by: • Support child in counting to 10. • Number recognition to 10. • Supporting children with 2D shapes and finding things in their home environment that match the shapes taught.
<u>EYFS</u> <u>In PE we are learning to:</u> * Kick, throw and catch balls * Develop overall body strength * Progress to a more fluent style of moving. Parents can help by: *Allowing children to put their shoes and socks on independently. * Exploring the local parks and encouraging climbing, balancing and jumping. <u>In Art and DT we are learning to:</u> * Working within the style of different artists * Remember and sing entire songs * Join different materials and explore different textures Parents can help by: *Discuss what they have made or done during the school day. Exciting experiences this half term: *Reception Nativity performance *Pyjama Day *Christmas party *Owl visitors *Pantomime performance (watching) *Nursery open morning		

Day and Night - Topic Vocabulary

nocturnal	owl	day	night
Poppy	animal (and the names of nocturnal animals)	habitat	Nativity
light	moon	stars	story

Key texts

- *Shark in the Dark
- *How to find a fruit bat
- *Sparks in the Sky
- *Wow said the Owl
- *Owl Babies
- *Elephants in pyjamas/ Lamas in pyjamas