

EYFS	All about me	Autumn 1
<u>Nursery:</u> In <u>English</u> we are learning to: - Join in with songs and rhymes. - Listen to stories and talk about the pictures. - Explore mark making and talk about what they have drawn/written. - Recognise the first letter of their name and familiar logos. Parents can help by: • Reading and sharing stories together. • Encourage mark making at home and asking child what they have drawn/painted. • Model and encourage speaking in full sentences	<u>Reception</u> In <u>English</u> we are learning to: - To be able to construct simple sentences independently about our own experiences. - Engage in conversations about stories we are focussing on. - Write some letters accurately. - To follow text from left to right when looking at books. Parents can help by: • Reading and sharing stories together at home. • Support with name writing at home. • Talk about own experiences using full sentences.	
<u>Nursery:</u> In <u>Mathematics</u> we are learning to: • Join in with singing number rhymes and songs. • Practise counting as far as they can go. • Complete simple puzzles and jigsaws. • Exploring, recognising and naming colours. Parents can help by: • Counting with everyday objects such as, counting as you go up the stairs. • Completing simple puzzles such as pictures dominos and jigsaw. • Pointing and naming different colours in the environment.	<u>Reception:</u> In <u>Mathematics</u> we are learning: • Recite numbers to 10. • Say one number for each item in order: 1,2,3,4,5 • Show finger numbers up to 10. • Match and sort objects: colour, size ect. • Explore and continue a simple pattern. Parents can help by: • Support child in counting to 10. • Number recognition to 10. • Supporting children with patterns using everyday objects for example, fork, spoon, fork, spoon	
<u>EYFS</u> In <u>PE</u> we are learning to: * Develop fundamental skills such as running, crawling, hopping and walking. * Develop overall body strength * Progress to a more fluent style of moving. Parents can help by: * Allowing children to put their shoes and socks on independently. * Exploring the local parks and encouraging climbing, balancing and jumping. In <u>Art and DT</u> we are learning to: * Explore colour and colour mixing * Remember and sing entire songs * Join different materials and explore different textures Parents can help by: * Discuss what they have made or done during the school day. Exciting experiences this half term: * Post office walk (Reception) * Emergency service visits * Harvest festival * Health week and healthy open morning		



All about me - Topic Vocabulary

running	crawling	hopping	walking
colour	mixing	pattern	Harvest

Developing Independence.

To further complement your child's learning and progression, please continue to support them in being able to complete the following tasks independently.

Reception

- To say when they need to use the toilet and manage their toileting needs independently.
- To put on and fasten their own coat.
- To dress independently.
- To eat using appropriate cutlery.

Nursery

- To know when they need to use the toilet and stay clean and dry during the day.
- To drink out of an open cup (not sports bottle/tippy cup/baby bottle)
- To take off and put on their own coat.
- To feed themselves.
- To sleep, rest and play without a dummy.



If you would like any further support with any of these task, please speak to your child's class teacher.