Special Educational Needs and Disabilities (SEND)

Information Report

Purlwell Infant and Nursery School

Approved by: School Governing Board	**Ratified:** September 2026
Last reviewed: September 2026	**Next review due by:** October 2027
Reviewed by: SENDCo and Trust SEND Lead	

Special Educational Needs and Disabilities (SEND) Information Report

This information report has been prepared by Sue Gallivan, SENDCo, and approved by the School Governing Board in September 2026 for publication on the website.

The Special Educational Needs (SEN) Information Report is part of a wider suite of documents relating to SEN, disability and inclusion. In particular, it should be read alongside the Trust SEND Policy, which is accessible on our school and Trust websites.

Purlwell Infant & Nursery School makes provision for the following kinds of SEN	Purlwell is an Infant and Nursery school. We provide provision for learners who are considered in need of SEN support, signified by a K code, and those in receipt of an Educational Health Care Plan, signified with an E code. The range of special educational needs fall under the Broad Areas of Need as set out in the Special Educational Needs Code of Practice 2015: ● Communication and Interaction ● Cognition and Learning ● Social, Emotional and Mental Health ● Physical and/or Sensory needs We support a wide range of special educational needs, based on the four Broad Areas of Need in the Special Educational Needs Code of Practice (2015): 1. Communication and Interaction Some learners have speech, language, and communication needs (SLCN). They may find it hard to express themselves, understand others, or follow social rules of communication. Each learner's needs are unique and may change over time. 2. Cognition and Learning Learning difficulties can range from moderate to complex, often affecting progress across the whole curriculum. Specific learning difficulties, however, affect only certain areas of learning. 3. Social, Emotional, and Mental Health (SEMH) Learners may struggle with emotions or behaviour, such as being withdrawn, anxious, or disruptive. Some may have conditions like attachment disorder or ADHD.

	4. Sensory and/or Physical Needs This includes learners with visual or hearing impairments, or both. They may need extra equipment and ongoing support to fully access learning opportunities. We are committed to providing every learner the best possible start. We work closely with parents and carers to make sure learners' needs are supported, and that admissions are always appropriate and fair for all learners (SEND Code of Practice, 2015). For our learners with an EHCP (Education, Health and Care Plan) the amount of support is determined through the Local Authority SEN panel. This determines the level of funding which can be offered to the learner based on their individual needs. Each year a formal review is scheduled to assess progress made and update with any amendments or changes. This is completed in liaison with the Local Authority, parent/carer, SENDCo and other relevant professionals involved.
Purlwell Infant & Nursery School identifies and assesses SEN by:	We recognise that, in practice, individual learners often have needs that are across more than one of these areas and that their needs may change over time. We will assess each learner's current skills and levels of attainment on entry, building on information from previous settings and Key Stages, where appropriate. We welcome parents / carers into school to discuss any concerns with their class teacher or the SENDCo, Mrs Gallivan. For all learners in school, including those with SEND, we follow the graduated approach and the four-part cycle of assess, plan, do, review. We will assess each learner's current skills and levels of attainment on entry, alongside assessments made at previous settings and key stages, where appropriate. Class teachers will make half termly assessments of attainment for all learners and identify those whose attainment: ● Is significantly lower than that of their peers starting from the same baseline. ● Fails to match or better the learner's previous rate of progress. ● Fails to close the attainment gap between the learner and their peers. ● Widens the attainment gap between their peers.

	Where a learner is identified as meeting the above criteria, class teachers in discussion with the SENDCO will adapt teaching, may implement appropriate interventions and an Individual Education Plan (IEP). Where progress and attainment remain a concern outside agency support may be sought, an Individual - Assess, Plan, Do, Review (I-APDR) plan will be written and if required an application for an Educational Healthcare Plan (EHCP) may be made to the Local Authority.
Purlwell Infant & Nursery School supports SEN in accordance with its policy framework which is set out at:	Purlwell Infant and Nursery School support SEND in accordance with the SEND policy which is available on the website. We work within the guidance laid down in the SEND Code of Practice 2014. Relevant policies are listed below which set out our approach to supporting learners with SEND: ● Accessibility Plan ● Trust Equity, Diversity and Inclusion Policy ● Trust Intimate Care Policy ● Trust SEND Policy ● Trust Supporting Learners with Medical Conditions The policies above show Purlwell Infant & Nursery School's approach to: ● Assessing and reviewing the progress of learners with SEND. ● Teaching learners with SEND. ● Adapting the curriculum and learning environment for learners with SEND. ● Making decisions on additional support in relation to learners with SEND. ● Ensuring inclusion of learners with SEND with learners without such needs across all school activities. ● Supporting the emotional, social and mental development of learners with SEND. ● Evaluating the effectiveness of our provision for our learners with SEND.
Purlwell Infant & Nursery School SENCO's details are:	SENDCo - Mrs Gallivan Deputy SENDCo – Mrs Boynton Telephone number: 01924 326734 deputyhead@purlwellschool.co.uk Amy.Boynton@purlwellschool.co.uk

At Purlwell Infant & Nursery School we ensure staff are highly trained and have expertise in the following areas:	Our SENDCo Mrs Gallivan, is an experienced Primary school teacher and has had the SENDCo role since 2018. Mrs Gallivan achieved the NASENCo award in January 2022. She has been a member of our school teaching team since 2000. Mrs Gallivan is Head of school and designated safeguarding lead in school. Mrs Boynton is an experienced teacher working at Purlwell since 2007. She is also Assistant Headteacher, Designated Safeguarding Lead and Mental Health Lead. Teaching and associate staff receive a programme of training throughout the year to ensure they are confident to support the needs of the learners in our school. The training programme is led by the SENDCo or by other relevant professionals in school or outside agencies. Relevant agencies include, but are not limited to: ● Complex Communication and Interaction team ● Kirklees Early Years SEND team ● Kirklees Educational Psychology Team ● Locala Nursing ● The Hearing Impairment Team ● The Visual Impairment Team Recent staff training has included: ● Use of Visuals ● Motivation training ● Emotion Coaching ● Understanding Behaviour as Communication ● Introduction to PDA ● Implementing the EEFs 'Five a day' principle to support SEND. Where specific training is necessary to meet the needs of individual students, this is sourced and undertaken by identified key staff. Staff are able to request training in specific areas and this will be sourced either internally or externally. In addition, the SENDCo attends local authority, Batley Multi Academy Trust network meetings and Cluster group meetings.
Purlwell Infant & Nursery School will secure equipment and facilities for	Resources to support SEN provision in school are funded within the School Budget. Resource provision consists of both human resources and learning resources, such as books and activities.

learners with SEND by:	If appropriate, additional funding to support our learners with SEND is requested through our Kirklees Cluster meetings. Human resources in school are our most valued asset. Teachers and support staff have a wide range of expertise and experience of working with learners with SEND, enabling us to provide "Quality First Teaching". Resources, including staffing are continually reviewed to ensure effective provision for all learners, including those with SEND. Learners with sensory impairment or physical disability sometimes require additional resources/specialist equipment or adaptations to building access/layout. Specialist equipment will be sourced and viable arrangements/adaptations to the environment will be made as the need arises. In addition, the Special Educational Needs Assessment and Commissioning Team (SENACT), the Psychological Service and other agencies within Kirklees provide external resources and SEN support, in the form of specialist advice, planning meetings, visits, materials or assessments. Appropriate advice is sought in cases where the school is unable to provide resources internally.
Purlwell Infant & Nursery School aims to involve the parents and learner with SEND in the education of the children and will do so by:	We will have an early discussion with parents when identifying whether their child needs special educational provision. These conversations will make sure that: • Everyone develops a good understanding of the pupil's areas of strength and difficulties • Parents' concerns are taken into account • Everyone understands the agreed outcomes sought for the child • Everyone is clear on what the next steps are • Parents are notified when it is decided that their child will receive additional support to meet their educational needs. If a learner needs to be supported by an Individual Education Plan (IEP) this will be discussed and a copy provided for the parents. Parents of learners supported by a My Support Plan (MSP) or an Educational Health care plan (EHCP) will be contacted termly to discuss their child's learning and provision. Parents/carers are encouraged to contact the SENDCo in order to discuss their child's needs at any time, in addition to regular points of contact.

	Information regarding local support services, Kirklees Local offer, PCAN (Parents of Children with Additional Needs) and KIAS (Kirklees Information Advice and Support Service) are shared with parents.
Any concerns or complaints raised by a parent of a child with SEND will be dealt with by Purlwell Infant & Nursery School by:	Complaints about SEND provision in our school should be made to the class teacher or the SENDCo in the first instance. If unresolved, they will then be referred to the school's complaints policy. Parents and carers can also seek independent advice and support from KIAS (Kirklees Information Advice and Support Service) or PCAN (Parents of Children with Additional Needs).
Purlwell Infant & Nursery School works with other agencies to support learners with SEND and their families by:	Purlwell Infant & Nursery School works with external agencies where appropriate. The referral process takes place when a learner's specific needs have been identified and more support or resources are required to meet their individual needs. Parents / carers may also be asked to attend planning meetings with external agencies. The specialist agencies listed support some of our learners: • Speech and Language Therapists are commissioned to work monthly in school • Complex Communication and Interaction Service • Cognition and Learning Service • School Nursing Team commissioned to work weekly in school • Child Development Practitioners • Children's Continence Team • Visual Impairment Team • Educational Psychology • Kirklees Keep in Mind • Early Years SEN Team • Physiotherapy • Occupational Therapy • CAMHS • Sensory Occupational Therapy • TalkingSenseTraining Purlwell Infant and Nursery School is part of Kirklees Cluster Community 1. Cluster 1 also includes the following members: • Batley Girls High School • Hyrstmount Junior School • Manorfield Infant and Nursery School • Park Road Junior, Infant and Nursery School • St Mary's Catholic Primary Academy • Staincliffe Church of England (VC) Junior School • Upper Batley High School • Warwick Road Primary School

Purlwell Infant & Nursery School acknowledges that parents of learners with SEND sometimes need additional independent support and the local independent advice and support service can be contacted at:	Kirklees Local Offer: • https://www.kirkleeslocaloffer.org.uk/information-and-advice/general-information-and-advice/kias-kirklees-sendiasservice/ • PCAN https://www.pcankirklees.org/ • (Parents of Children with Additional Needs making a difference in Kirklees) If you would like to speak to someone to help you find the information you need on the Local Offer, please call them on **01484 416919.** Alternatively, you can send a message through their feedback form. If you would like help from Kirklees Families Together, please call **01484 456823.**
Purlwell Infant & Nursery School works on transition arrangements for learners joining or leaving the academy by:	• Seeking information from any previous setting to support the smooth transition into our school. • Meeting with parents of learners with additional needs prior to their child starting school, if possible. • Liaising with any outside agencies that have supported the learner at a previous setting. • Working cooperatively with Hyrstmount Junior School and any other school receiving our learners with SEND. • Inviting receiving schools to Annual reviews prior to transition. • Inviting SENDCo's to our school to meet specific learners prior to transition. • Facilitating additional transition visits to Hyrstmount Junior School.
The Local Offer produced by the Kirklees Local Authority is available at:	https://www.kirkleeslocaloffer.org.uk/