



Special Educational Needs and Disabilities

(SEND)

Information Report

2025-2026

Purlwell Infant and Nursery School

Approved by: School Governing Board

Ratified: September 2025

Last reviewed: September 2025

Next review due by: September 2026

Reviewed by: SENDCo

This information report has been prepared by Sue Gallivan, SENDCo, and approved by the School Governing Board on 17/09/2025 for publication on the website.

The SEN Information Report is part of a wider suite of documents relating to SEN, disability and inclusion which can be found here. In particular, it should be read alongside the academy's SEN policy.

<p>Purlwell Infant & Nursery School makes provision for the following kinds of SEN</p>	<p>We support a wide range of special educational needs, based on the four Broad Areas of Need in the Special Educational Needs Code of Practice (2015):</p> <p>1. Communication and Interaction Some learners have speech, language, and communication needs (SLCN). They may find it hard to express themselves, understand others, or follow social rules of communication. Each learner's needs are unique and may change over time.</p> <p>2. Cognition and Learning Learning difficulties can range from moderate to complex, often affecting progress across the whole curriculum. Specific learning difficulties, however, affect only certain areas of learning.</p> <p>3. Social, Emotional, and Mental Health (SEMH) Learners may struggle with emotions or behaviour, such as being withdrawn, anxious, or disruptive. Some may have conditions like attachment disorder or ADHD.</p> <p>4. Sensory and/or Physical Needs This includes learners with visual or hearing impairments, or both. They may need extra equipment and ongoing support to fully access learning opportunities. We are committed to giving every learner the best possible start. We work closely with parents and carers to make sure children's needs are supported, and that admissions are always appropriate and fair for all learners (SEND Code of Practice, 2015).</p>
<p>Purlwell Infant & Nursery School identifies and assesses SEN by:</p>	<p>We recognise that, in practice, individual learners often have needs that are across more than one of these areas and that their needs may change over time.</p> <p>We welcome parents / carers into school to talk about any concerns you have with your child's class teacher or the SENDCO, Mrs Gallivan. Please ring the school office to make an appointment.</p> <p>For all learners in school, including those with SEND, we will follow the graduated approach and the four-part cycle of assess, plan, do, review.</p> <p>We will assess each learner's current skills and levels of attainment on entry, alongside assessments made at previous settings and key stages, where appropriate. Class teachers will make half termly assessments of attainment for all learners and identify those whose attainment:</p> <ul style="list-style-type: none"> ● Is significantly lower than that of their peers starting from the same baseline ● Fails to match or better the learner's previous rate of progress ● Fails to close the attainment gap between the learner and their peers ● Widens the attainment gap between their peers

	<p>Where a learner is identified as meeting the above criteria, class teachers in discussion with the SENDCO will adapt teaching, may implement appropriate interventions and an Individual Education Plan (IEP).</p> <p>Where progress and attainment remains a concerns outside agency support may be sought, a My Support Plan (MSP) written or an application for an Educational Healthcare Plan (EHCP) may be made.</p>
<p>Purlwell Infant & Nursery School supports SEN in accordance with its policy framework which is set out at:</p>	<p>Purlwell Infant and Nursery School support SEND in accordance with the SEND policy which is available on the website. We aim to work within the guidance laid down in the SEND Code of Practice 2014.</p> <p>Relevant policies are listed below which set out our approach to supporting learners with SEND:</p> <ul style="list-style-type: none"> ● SEND Policy ● Accessibility Plan ● Equity, Diversity and Inclusion Policy ● Intimate Care Policy ● Supporting Young People with Medical Conditions <p>The policies above show Purlwell Infant & Nursery School's approach to:</p> <ul style="list-style-type: none"> ● Assessing and review the progress of learners with SEND ● Teaching learners with SEND ● Adapting the curriculum and learning environment for learners with SEND ● Making decisions on additional support in relation to learners with SEND ● Ensuring inclusion of learners with SEND with learners without such needs across all school activities ● Supporting the emotional, social and mental development of learners with SEND ● Evaluating the effectiveness of our provision for our learners with SEND
<p>Purlwell Infant & Nursery School SENCO's details are:</p>	<p>Mrs Gallivan</p> <p>Telephone number: 01924 326734</p> <p>deputyhead@purlwellschool.co.uk</p>
<p>Purlwell Infant & Nursery School staff have been trained and have expertise in the following areas:</p>	<p>Our SENDCO Mrs Gallivan, is an experienced Primary school teacher and has had the SENDCO role since 2018. Mrs Gallivan achieved the NASENCo award in January 2022.</p> <p>Mrs Gallivan is Deputy Headteacher and Designated Safeguarding Lead in school.</p>

	<p>Our school has an established team of experienced teachers and support staff. A highly experienced teaching assistant delivers Speech and Language interventions in groups and one-to-one basis following guidance and targets set by the Speech Therapy Service.</p> <p>Recent staff training includes:</p> <ul style="list-style-type: none"> ● Emotion Coaching ● Graduated approach – SEMH ● Understanding and screening for Speech, Language and communication needs in the Early years. ● PIVATS ● Word Aware training ● Autism Education Trust training ● Understanding ADHD ● Adverse Childhood Experiences (ACEs) ● Helping children cope with anxiety ● Effective use of visuals in the classroom <p>In addition, the SENDCO attends local authority and BMAT network meetings and Cluster group meetings.</p>
<p>Purlwell Infant & Nursery School will secure equipment and facilities for learners with SEND by:</p>	<p>Resources to support SEN provision in school are funded within the School Budget. Resource provision consists of both human resources and learning resources, such as books and activities.</p> <p>The human resources in school are our most valued asset. Teachers and support staff have a wide range of expertise and experience of working with learners with SEND, enabling us to provide “Quality First Teaching”.</p> <p>Resources, including staffing are continually reviewed to ensure effective provision for all learners, including those with SEND.</p> <p>Learners with sensory impairment or physical disability sometimes require additional resources/specialist equipment or adaptations to building access/layout. Specialist equipment will be sourced and viable arrangements/adaptations to the environment will be made as the need arises. In addition, the Special Educational Needs Assessment and Commissioning Team (SENACT), the Psychological Service and other agencies within Kirklees provide external resources and SEN support, in the form of specialist advice, planning meetings, visits, materials or assessments. Appropriate advice is sought in cases where the school is unable to provide resources internally.</p>

<p>Purlwell Infant & Nursery School aims to involve the parents and learner with SEND in the education of the children and will do so by:</p>	<p>We will have an early discussion with parents when identifying whether their child needs special educational provision. These conversations will make sure that:</p> <ul style="list-style-type: none"> ● Everyone develops a good understanding of the pupil's areas of strength and difficulties ● Parents' concerns are taken into account ● Everyone understands the agreed outcomes sought for the child ● Everyone is clear on what the next steps are ● Parents are notified when it is decided that their child will receive additional support to meet their educational needs. <p>If a learner needs to be supported by an Individual Education Plan (IEP) this will be discussed and a copy provided for the parents.</p> <p>Parents of learners supported by a My Support Plan (MSP) or an Educational Health care plan (EHCP) will be contacted termly to discuss their child's learning and provision.</p> <p>Parents/carers are encouraged to contact the SENDCo in order to discuss their child's needs at any time, in addition to regular points of contact.</p> <p>Information regarding local support services, Kirklees Local offer, PCAN (Parents of Children with Additional Needs) and KIAS (Kirklees Information Advice and Support Service) are shared with parents.</p>
<p>Any concerns or complaints raised by a parent of a child with SEND will be dealt with by Purlwell Infant & Nursery School by:</p>	<p>Complaints about SEND provision in our school should be made to the class teacher or the SENDCO in the first instance. If unresolved, they will then be referred to the school's complaints policy.</p> <p>Both KIAS (Kirklees Information Advice and Support Service) and PCAN (Parents of Children with Additional Needs making a difference in Kirklees) can advise</p>
<p>Purlwell Infant & Nursery School works with other agencies to support learners with SEND and their families by:</p>	<p>Purlwell Infant & Nursery School works with external agencies where appropriate. The referral process takes place when a learner's specific needs have been identified and more support or resources are required to meet their individual needs. Parents / carers may also be asked to attend planning meetings with external agencies.</p> <p>The specialist agencies listed support some of our learners</p> <ul style="list-style-type: none"> ● Speech and Language Therapists are commissioned to work monthly in school ● Complex Communication and Interaction Service ● Cognition and Learning Service ● School Nursing Team commissioned to work weekly in school

	<ul style="list-style-type: none"> • Child Development Practitioners • Children’s Continenence Team • Visual Impairment Team • Educational Psychology • Kirklees Keep in Mind • Early Years SEN Team • Physiotherapy • Occupational Therapy
<p>Purlwell Infant & Nursery School acknowledges that parents of learners with SEND sometimes need additional independent support and the local independent advice and support service can be contacted at:</p>	<p>Kirklees Local Offer</p> <p>https://www.kirkleeslocaloffer.org.uk/information-and-advice/general-information-and-advice/kias-kirklees-sendiaservice/</p> <p>PCAN https://www.pcankirklees.org/</p> <p>(Parents of Children with Additional Needs making a difference in Kirklees)</p> <p>We are part of Cluster group 1, working alongside other local schools – Hyrstmount Junior school, Staincliffe Junior School, Manorfield I & N school, St. Mary’s Primary, Park Road Junior & Infant School, Upper Batley High School and Batley Girls’ High School.</p>
<p>Purlwell Infant & Nursery School works on transition arrangements for learners joining or leaving the academy by:</p>	<ul style="list-style-type: none"> • Seeking information from any previous setting to support the smooth transition into our school • Meeting with parents of learners with additional needs prior to their child starting school, if possible. • Liaising with any outside agencies that have supported the learner at a previous setting. • Working cooperatively with Hyrstmount Junior School and any other school receiving our learners with SEND. • Inviting receiving schools to Annual reviews prior to transition • Inviting SENDCO’s to our school to meet specific learners prior to transition • Facilitating additional transition visits to Hyrstmount Junior School.
<p>The Local Offer produced by the Kirklees Local Authority is available at:</p>	<p>https://www.kirkleeslocaloffer.org.uk/</p>