

EYFS Spring 1

Nursery - On the farm

Reception – Around the world

Nursery:

In English we are learning to:

- Retell familiar stories
- Enjoy listening to longer stories and remember parts of what has happened.
- Start and continue a conversation with adults or peers.
- Understand simple question, who, what, where.
- Recognise words with the same initial sounds eg money and mum.
- To write some or all of their name

Parents can help by:

- Reading and sharing stories together.
- Encourage children to 'write their name' on drawings
- Encourage early writing for example, shopping lists and stories.

Reception

In English we are learning to:

- Read individual letters by saying the sounds for them.
- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.
- Form lower case letters correctly (those taught in phonics so far), identifying ascending and descending letters, and knowing where the starting point are.
- Write their entire name.

Parents can help by:

- Reading and sharing stories together at home.
- Support with name writing at home.
- Talk about own experiences using full sentences.
- Supporting children with their weekly homework.

Nursery:

In Mathematics we are learning to:

- Recite numbers past 5.
- Link numerals to amounts i.e., show the right number of objects to match the numeral up to 5.
- Show 'finger numbers' to 5.
- Understand position through words alone for example, 'the bag is under the table' without the need for pointing.

Parents can help by:

- Counting in everyday contexts.
- Point out and comment on numbers in the environment such as door numbers and prices in the shops.
- Use positional language in everyday situations ie, put your book bag behind the coat.

Reception:

In Mathematics we are learning:

- Comparing numbers to 5, and understanding how these are made up of smaller numbers (composition).
- Comparing mass and capacity
- Making pairs
- Understanding 6, 7 and 8.
- Combining 2 amounts

Parents can help by:

- Support child in counting to/back from 20.
- Number recognition to 10.
- Using objects to make up amounts (up to 10).
- Supporting children with making pairs, this could be around the house or walking to and from school.

EYFS

In PE we are learning to:

- * Balance, roll and jump with control in gymnastics.
- * Develop overall body strength
- * Progress to a more fluent style of moving.

Parents can help by:

- * Allow and encourage children to put their shoes and socks on independently.
- * Exploring the local parks and encouraging climbing, balancing and jumping.

In Art and DT we are learning to:

- * Add detail when painting, selecting the appropriate brushes to create fine lines or fill large spaces.
- * Cutting with more precision.
- * Explore a variety of materials and use different DT techniques to join and create 3D models.
- * Make and evaluate pizza-bread.

Parents can help by:

- * Discuss what they have made or done during the school day.

Exciting experiences this half term:

- * Mobile farm visitors
- * Making pizza/bread
- * Reception open morning

On the farm - Topic Vocabulary for Nursery

animals Sheep, cow, pig, horse, chicken, goat, dog, hen	Farm	Tractor	field
farmer	barn	baking	Visitor / trip

Key Texts:

*A farms not a farm

*Hungry hen

*On the Farm (Information Book)

*Say Hello To The Animals and Say Hello to the Snowy Animals

*Flip Flap on the Farm

Around the World - Topic Vocabulary for Reception

emergency	royalty	police	fire service
paramedics	old/new (machinery)	farming	weather

Key Texts:

*The Gingerbread Man

*Juniper Jupiter

Positional language vocabulary

under	over	behind	in front
next to	in	on	beside