

Stronger Together - Parent's Forum Meeting 22/9/25

Present – Mrs Nazam, Mrs Gallivan, 6 parents (5 YR, 1 Y1)

Learning progress and attendance

Mrs Nazam shared the importance of good attendance in achieving good progress and attainment.

Current teaching is shared via a parent information sheet which is circulated half termly.

Two parents' evenings are held during the year, one is to be held week beginning 6.10.25 and there will be one during the spring term.

A written report is given for each child at the end of the year.

Mrs Nazam shared that assessments in all areas of the curriculum are ongoing throughout the year. Each half term all teachers meet with Mrs Nazam and Mrs Gallivan to talk about the progress and attainment of every child in their class. Interventions in all areas are put in place to address gaps.

A reception parent enquired how to best support with their child's reading and phonic learning, in particular blending words.

Mrs Gallivan shared that the expectation is for reception children to be blending simple words by the end of the autumn term. The ability to blend is developed through more formal teaching and incidental, less formal activities, maybe including using letters on the fridge or in the bath at home.

Parents were reminded that there is lots of information on the Little Wandle website and parent's reading and sharing books with their children is an invaluable activity to support children's reading development.

One parent asked what the approach is if a child is excelling expectations in phonics. Mrs Nazam stated that the Little Wandle programme advocates that all children are taught at the same pace. Individuals can be further challenged by writing the phonemes, handwriting is currently a focus across all school.

One parent shared her concerns regarding her child's writing skills. Mrs Gallivan and Mrs Nazam shared the importance of developing fine motor skills and finger strength which will support a child's writing ability. Staff will be asked to share appropriate fine motor activities with parents.

Mrs Gallivan shared that a significant element of the early year's curriculum is the child's personal, social and emotional development. These areas are assessed under three headings, self regulation, managing self and building relationships, a child needs to be secure in these areas if they are to be successful with their academic learning.

Parental Engagement

Mrs Nazam shared the current range of sessions on offer. Reading mornings take place in all classes, one day a week. Parents are invited into the classroom from 8.45 to share a book with their child, this is also a good opportunity for parents to see their child's classroom.

Reading sessions for reception classes have not yet started as all the children need to be settled before inviting the parents in. Mrs Nazam shared from experience, during the initial sessions, some children will become upset when the parents are asked to leave. Please be assured that children do settle once their parent / carer has left.

Parents will be invited to a Harvest assembly at the end of this half term, EYFS and KS1 each have an assembly.

Open mornings take place regularly across school, parents are invited in to share fun activities with their child.

Each class will deliver an assembly during the summer term, parents are invited to these.

Parent workshops / information sessions are held throughout the year to share relevant information.

Each teacher has access to their class email address to facilitate communication with parents. All new parents should be able to access this by the end of the week.

Parents were reminded that teachers are available at the beginning and end of the day and requested to phone the school office to discuss any arising issues.

AOB

Two reception parents stated that their children are very happy to come to school, one stated that the staff are really friendly.

A discussion was held regarding the possibility of having a breakfast club in school. Mrs Nazam shared that historically Purlwell and Hyrstmount school shared a breakfast facility, however uptake from Purlwell parents was very limited, therefore it was not financially viable to continue with this.

A reception parent asked when children will be bringing reading books home.

As per the Little Wandle scheme, books are not sent home initially, however, children will start to take books home from this week. The Little Wandle book that is taken home will have been shared by an adult in school previously. All children in school also have to opportunity to take home a school library book, this will start once the administration of the system has been completed.

A discussion took place regarding the ever changing world of technology and social media. Parents were reminded to be mindful of the amount of time children spend on technology as this can have a negative impact on their social and language skills.

Mrs Nazam requested that parents are mindful of their own wellbeing when engaging in online parent forums. Any individual concerns should be addressed with school directly.

Parent forum meetings will be held every half term, please can parents let Mrs Nazam know beforehand if they have any issues they want including on the agenda.