

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
SCHOOL THEME	Our Life and Beyond	Let's Investigate	Out 'n' About	All Creatures Great and Small	Our Wonderful World	Making Memories
Class theme	Good to be me	Day and Night	Around the world	Marvellous minibeasts	Bloom and Grow, the food we eat	On the beach
Memorable Experiences/ Outdoor learning	Local Walk Nurse Debbie visit-teeth Harvest Baby photo book	PJ Day Healthy breakfast Owl visit Pumpkins Grasshoppers Trip Nativity Christmas party	Mobile farm Chinese new year open morning	Caterpillars and butterflies Chicks	Planting veg Fruit salad Soup Local area walk Making chips	Transition events Tropical world trip Festival Making ice lollies Enterprise Beach party/ water fight
Theme weeks	Health Week	Anti-bullying week	Child Mental Health Week	Book Week -Science Week	Art Week	Enterprise Week
Literacy Counts	Vehicle text	Vehicle text	Vehicle text	Vehicle text	Vehicle text	Vehicle text
Texts to support topic	Stories and Information texts linking to 'all about me'	Stories and Information texts linking to 'day and night'	Stories and Information texts linking to around the world	Stories and Information texts linking to minibeasts	Stories and Information texts linking to planting and growing	Stories and Information texts linking to the beach
Stories by heart	Goldilocks and the three Bears		The Little Red Hen		The Gingerbread Man	
English	See Literacy Counts planning					
PSED	*New beginnings *Being healthy and staying safe *Feelings	*Getting on and falling out *Keeping ourselves and others safe	*Going for goals *Going for goals and responsibilities	*Good to be me	*Feeling and relationships *Managing feelings and relationships	*Changes – Moving on changes
CLL	*Maintain attention, concentrate and sit quietly in appropriate activities, e.g. carpet time. *Celebration assembly *Show and tell *Oral retelling of stories *Sequence stories *Model asking questions and talk about the visits. Blending games(launchpad to literacy) ONGOING	*Through use of role play, use language to imagine and recreate experiences. *Listen and respond appropriately during the owl visit. *Express themselves effectively during Nativity performance.	*Use past tense accurately when talking about the school visit – Mobile farm. *Answer how and why questions when finding out about key texts ie – The little red hen.	*During the chick visit; listen attentively to a range of situations, respond to what they hear with relevant comments / actions. *Answer why and how questions about chosen text. *Express themselves effectively showing awareness of listeners' needs	*Give attention to what others say and respond appropriately while engaging in role play. *Follow instructions involving several ideas or actions. *Develop own narrative / explanations when connecting ideas and events.	*Confidently respond appropriately to what others' say when talking about memories and experiences. *Use past, present and future forms of speech accurately when talking about memories and future events.

On-going provision and enhancements in the indoor and outdoor early years environments provide opportunities to develop, practise and consolidate skills in all areas of the curriculum, throughout the year.

PD		PE – Gymnastics (balance , travel, climbing)	PE – Ball skills (rolling, bouncing, throwing, catching)	PE – Gymnastics – shapes, jumping, rolling	PE Dance – Val Sabin SoW	PE Ball skills (kicking, bat & ball)	PE Athletics / fundamentals sports day / National school sports week Dance
Maths	Number	Baseline – Just like me Matching and sorting Comparing amounts It's me – 1,2,3.	Representing 12345 Comparing 12345 Composition 12345 Representing numbers to 5	Growing 6,7,8 Introducing zero Comparing numbers to 5 Composition of 4 & 5 6,7 and 8 Making pairs Combining 2 groups	Building 9 and 10 Comparing numbers to 10 Bonds to 10	Building numbers beyond 10 Building patterns beyond 10 Adding more, taking away – How many now?	Find my pattern – On the move Doubling, sharing and grouping, even and odd Deepening understanding, pattern and relationships
	Measure, e, change	Compare size, mass and capacity Exploring pattern	Circles and triangles Exploring pattern Shapes with 4 sides	Compare mass Compare capacity Length, height, time	Exploring 3D-shapes	Match, rotate, manipulate Compose and decompose	Visualise and build Mapping
Understanding The World	Past and Present	*Babies and photos past and present – to know how I have changed *Look back at the memory book-what did I learn/do in Nursery before coming to Reception *Compare 3 main local settings- mosque-school-library with images. (before I was born) *Invite parents to talk about their old and new pictures	Traditions - Bonfire night - Remembrance day - Christmas *Sequence events using time related vocabulary- day and night *Understand that things happened a long time ago/in the past *reference to events	*Learn about the past through books and stories- *Discuss own experiences and how things are different in the past to present day- travel *To know that King Charles 3 rd is the current King in their lifetime	*Sequence events using time related vocabulary -lifecycles *Recognise and describe changes in time- lifecycles *Born/died- vocabulary	*Know how things were done differently in the past (growing food and farming) *Understand the concept of time and demonstrate this on a visual timeline (plant growth)- developing concept of time. – how many days (time lapsing)	*Memories of EYFS *Talk about similarities and differences between things now and in the past. – boats-sails, engines, steam boats *Know about the past through characters *Compare Batley with a beach setting
	People and Communities	*Know about family structures *Recognise differences between myself and my peers in a respectful way *Local area walk Where do we live? *Compare home and school *Our families where do we live? *Ways to keep healthy (health week)	*Traditions and celebrations *Know about people who help within our community. *Understand that there are different faiths around the world.	*Chinese new year *Know about the emergency services and what they do *To know what life is like in 2 contrasting countries	*Ramadan *Easter *Similarities and differences	Compare with other countries – bananas. Why can't we grow them here? Fruit wrappers – locate on a map Life in two different countries – Hot vs cold	New teacher – transition

	The Natural World	<ul style="list-style-type: none"> *Draw info from simple maps *Follow a map – local area walk – clues *Google earth *Use senses to describe what they see/feel hear/touch/taste *Make observations and notice changes-Autumn 	<ul style="list-style-type: none"> *Pumpkins (rot and decay) *Harvest *Listening walk *Day time & night time *Know that maps represent real places. *Talk about familiar places using photos or maps 	<ul style="list-style-type: none"> *seasons- ‘Seren’s seasons ‘ *Mobile farm to visit *To recognise symbols on a map. *Make observations and notice changes 	<ul style="list-style-type: none"> *Caterpillar diary *Make observations of environments and animals that live there - *Chicks lifecycle *Butterfly Lifecycle 	<ul style="list-style-type: none"> *Planting food *Walk to shop - fruit - creaTe simple map to represent familiar places *Understand where food comes from. *Know there are different countries around the world 	<ul style="list-style-type: none"> *Draw info from simple maps *Following map – Clues *Know and compare habitats- beach- Batley
Arts & Design	Creating with materials	<ul style="list-style-type: none"> Self portrait – my first picture -Colour monster jars -Harvest hats Colour mixing using hands 	<ul style="list-style-type: none"> -Jackson Pollock splat firework art -Clay divas-diwalli -Christmas cards -Calendars -Create a habitat for a nocturnal animal (box modelling?) 	<ul style="list-style-type: none"> -Winter landscape pictures 	<ul style="list-style-type: none"> -Minibeast paper plates -Henri Matisse – The snail - Butterfly’s – Filter paper -make butterfly buns -Eid cards -Chick pictures -Mothers day cards 	<ul style="list-style-type: none"> -(veg) observational drawings -Art Week 	<ul style="list-style-type: none"> -Dance Festival
	Being Imaginative and expressive	<ul style="list-style-type: none"> *Role play - Home corner *Develop stories using small word characters- people who help us *Building houses and vehicles with a range of construction materials. *Harvest and Autumn songs *Exploring how to play instruments in different ways 	<ul style="list-style-type: none"> *Role play- hospital/post office *Singing nativity songs Nativity performance. *ipads – purple mash *Sound effects/instruments *Experiment with moving/ travelling in different ways-ongoing 	<ul style="list-style-type: none"> *Role play- Farm shop/vets *Learn past and present songs *Create movements to music -ongoing 	<ul style="list-style-type: none"> *Role play – insect lab/ insects and habitats *Small world animals- 	<ul style="list-style-type: none"> *Role play – garden centre *Creating music with instruments to support for retelling of familiar stories. *Retelling familiar stories 	<ul style="list-style-type: none"> *Role play- classrooms *Magic shows- children re-enact experience. *Retelling familiar stories
	RE	<p>F1 Where do we live and who lives there? 1a, 1b.</p>	<p>F2 How are special times celebrated? 1c, 2a, 2b, 2d, 3a, 3d. Divali Christmas</p>	<p>F3 What makes a good helper? 4a, 4b.</p>	<p>F4 How do we celebrate Spring? F2 How are special times celebrated? Ramadan 3c, 3d.</p>	<p>F5 What can we see in our wonderful World? 2c</p>	<p>Which places are special in our community? 1c, 2a, 2b, 2d, 3a</p>