

PURLWELL INFANT & NURSERY SCHOOL

Curriculum Framework Overview **KS1**

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
SCHOOL THEME	Our Life and Beyond	Let's Investigate	Out 'n' About	All Creatures Great and Small	Our Wonderful World	Making Memories
Class theme	Reduce, Re-use, Recycle 4a, 4b, 4c.	Dinosaurs	Amazing Africa	Commotion in the Ocean	Into the Woods	Land Ahoy!
Memorable experiences	Recycling workshop Recycling clothes Health Week Open morning	Explorer Day Be Kind week Walk to the Memorial	Lion King Intro Mental Health week Internet safety week Africa open morning	Science week Science boffin visit	Woodland Adventure Summer Fair Open morning	Visit to the Seaside Leavers Assembly / production Enterprise Week
English	See Literacy Counts planning					
Maths	<u>Year 1</u> Assessment and Baseline (3 days) Number: Place Value- within 10 (3 weeks) Number: Addition and Subtraction - within 10 (3 weeks)	<u>Year 1</u> Number: Addition and Subtraction - within 10 (2 weeks) Number: Place Value- within 20 (3 weeks) Geometry: Shape (1 week) Consolidation and Assessment (1 week)	<u>Year 1</u> Number: Place Value- within 50 (3 weeks) Number: Addition and Subtraction- within 20 (2 weeks) Consolidation and Assessment (1 week)	<u>Year 1</u> Measurement: Length and Height (1 week) Number: Place Value- within 70 (2 weeks) Number: Addition and Subtraction (2 weeks) Consolidation and Assessment (1 week)	<u>Year 1</u> Number: Place Value- within 100 (2 weeks) Measurement: Weight and Volume (1 week) Measurement: Time (1 week) Geometry: Position and Direction (1 week) Consolidation and Assessment (1 week)	<u>Year 1</u> Measurement: Money (1 week- ENTERPRISE WEEK) Number: Multiplication and Division (2 weeks) Number: Fractions (2 weeks) Measurement: Time- (sequence events) 1 week Consolidation and Assessment (1 week)
	<u>Year 2</u> Assessment and Baseline (3 days) Number: Place Value (3 weeks) Number: Addition and Subtraction (3 weeks)	<u>Year 2</u> Number: Place Value (2 weeks) Geometry: Properties of Shape (2 weeks) Number: Addition and Subtraction (2 weeks) Measurement: Time (1 week) Consolidation and Assessment (1 week)	<u>Year 2</u> Number: Addition and Subtraction (1 week) Number: Multiplication and Division (2 weeks) Number: Fractions (2 weeks) Consolidation and Assessment (1 week)	<u>Year 2</u> Number: Multiplication and Division (2 weeks) Measurement: Length and Height (1 week) Money (1 week) Number: Fractions (1 week) Measurement: Mass, Capacity and Temperature (1 week) Fractions (1 week)	<u>Year 2</u> Statistics (1 week) Geometry: Position and Direction (1 week) Measurement: Time (1 week) Consolidation and Assessment (2 weeks)	<u>Year 2</u> Number: Multiplication and Division (1 week) Money (1 week- ENTERPRISE WEEK) Geometry: Properties of Shape (1 week) Geometry: Position and Direction (1 week) Measurement: mass

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						capacity and temperature (1 week) Statistics (1 week) Consolidation and Assessment (1 week)
Science	<p>Materials – recycling</p> <p>Naming, sorting and comparing materials (Year 1)</p> <p>How materials can be changed by squashing, bending, stretching and twisting (Year 2)</p> <p>How materials are suited to their purpose (Year 2)</p> <p>Health week -</p>	<p>Explore things that are living, dead and never been alive.</p> <p>Fossils</p>	<p>Name common African animals</p> <p>Habitats (Africa)</p> <p>Food chains</p> <p>Animals babies (who looks after me? Big book)</p>	<p>Basic needs of animals (ocean creatures)</p> <p>Habitats</p> <p>Food chains</p>	<p>Identify and name parts of a plant</p> <p>Observe and describe how seeds and bulbs grow</p> <p>Suitable conditions for growth</p> <p>Minibeasts</p>	<p>STEM activities – working scientifically (floating and sinking / forces and movements)</p>
Geography	<p>Name and locate, using world maps and atlases, the 4 countries of the UK and its surrounding seas</p>	<p>Observational fieldwork of school grounds and local area</p> <p>Using aerial photos and plan perspectives to identify and name key human and physical features</p> <p>Draw a simple map</p>	<p>Naming continents</p> <p>Use basic geographical vocabulary to name the key human and physical features of Africa and Batley</p> <p>Similarities and differences of a contrasting country</p>	<p>Recap on continents</p> <p>Naming the oceans</p> <p>Using world maps and atlases to identify oceans and continents</p>	<p>Use basic geographical vocabulary to name the key human and physical features of the woods</p> <p>Devise a simple map using symbols in a key (LRRH route to Grandmas)</p>	<p>Use simple compass directions and directional language</p> <p>Use basic geographical vocabulary to name the key human and physical features of the seaside</p>
History	<p>Black History month – Rosa parks</p> <p>Mary Seacole / Florence Nightingale</p>	<p>Significant people –</p> <p>Mary Anning (Stone Girl Bone Girl)</p> <p>Remembrance day</p>		<p>Significant event – the sinking of the Titanic</p>		<p>Significant person – Grace Darling</p>

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Art		Experiment with colour, design, texture, form and function when creating an observational drawing of fossils and dinosaur bones Make clay dinosaurs (use of kiln) Poppy pictures – Monet	Experiment with colour, design, texture, form and function when creating an African silhouette picture – colour, light 2c		Use what has been learnt through media and materials to create art in the style of Henri Rousseau – mixed media 2c	Explore techniques to create a Seascape picture. 2c
Design & Technology	Making something purposeful – upcycling – pencil pot / money box / bird feeder		Experiment and explore using different techniques to create an African mask. 2c, 2d.	Moving animals pictures – mechanisms / sliders	Using the skills and techniques they have learnt design and make a healthy salad	Make a healthy lunchbox container for a pirate
Computing	Unit 1.1- Online Safety and Exploring Purple Mash Logging on – Year 1 Year 2 – multimedia (word processing)	Unit 2.6- Creating Pictures	Unit 2.2- Online Safety Unit 2.5- Effective Searching	Unit 1.7- Coding	Unit 2.1- Coding	Unit 1.8- Spreadsheets
Music	Music Express – Our School Exploring Sound	Music Express – Taking off Pitch	Music Express – Travel Performance	Music Express – Animals Pitch	Music Express- Weather Exploring Sound	Music Express – Water Pitch
PE	Dance – The 3 R's Ball skills – Throwing and Catching	Gymnastics – Shapes and Travelling Athletics / fundamentals	Multi-skills Kicking & dribbling / sending & receiving	Gymnastics Attacking and defending	Imaginative Dance – Peter and the Wolf Striking & fielding / Bat & ball skills	Multi-skills (sports day / National school sports week) Dance (extra - festival) OAA – Orienteering
RE	Unit C1.4 How and why do some people pray? Caring for the environment. (Pathway 4) Harvest 3a, 3b.	Unit C1.5 why are festivals important? Christmas(birth of Jesus) (Pathway 5) 2a, 2d.	Unit C1.4 How and why do some people pray? (Pathway 4) 2	Unit C1.4 How are symbols used to welcome new life? (Pathway 2) 2d, 3a, 3b, 3d.	Unit 1.3 What does it mean to belong to a community of belief? Ramadan Visit to mosque (Pathway1) 3a, 3b, 3c, 3d.	Unit F 1.15 What did Jesus teach us and how did he live? (Pathways 3 and 6) 3a.

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PSHE	New Beginnings. Being Healthy and Staying Safe 1a, 1b, 1c.	Keeping ourselves and others safe. Getting on and Falling out 4a, 4b, 4c. Anti-Bullying Week / Be Kind Week	Going for Goals and Responsibility 4b. Special dates - Childrens' Mental Health Week	Good To Be Me 1a, 1b, 1c.	Managing Feelings/Relationships 4b	Changes 1a
My Happy Mind	Meet My Brain 4a, 4b	Celebrate 3b	Appreciate 1a	Relate 1a,1b,1c.	Engage	