



PURLWELL INFANT & NURSERY SCHOOL

Safeguarding Across the Curriculum

	Early Years Foundation stage	Key Stage 1
<b>Autumn 1</b>	<p>Nursery rules – Keeping safe around the setting</p> <p>Making new friends</p> <p>Rules and expectations throughout the day, including lunchtime.</p> <p>Making friends</p> <p>Showing mutual respect.</p> <p>Talk about own and other’s feelings.</p>	<p>Online Safety</p> <p>Class / school rules</p> <p>Comfortable and uncomfortable feelings</p> <p>Resolving Conflicts in school</p> <p>Friendships</p> <p>Keeping safe at home around household products</p> <p>Keeping Healthy and personal hygiene</p> <p>Group and class rules</p> <p>Recognising and sharing feelings</p> <p>Keeping healthy and making healthy choices</p> <p>Personal hygiene routines</p> <p>Keeping safe with household products and medicines</p>
<b>Autumn 2</b>	<p>What makes a good friend? How do we look after each other?</p> <p>Road safety</p> <p>Collaborating with others</p> <p>Making friends, how can we help to ensure everyone is happy at school.</p> <p>Discuss feelings we have for our families.</p> <p>Internet Safety</p>	<p>Recognising own and others’ feelings.</p> <p>What is bullying?</p> <p>Who helps to keep us safe?</p> <p>What things should we keep private? What is the difference between private and a surprise?</p> <p>Good touches and bad touches.</p> <p>Rules for keeping safe in familiar / unfamiliar situations.</p> <p>Who helps us in the community?</p> <p>What makes a good friend?</p> <p>How can our bodies and feelings be hurt?</p> <p>What are secrets? How do they make us feel?</p> <p>Sharing worries.</p> <p>What are appropriate / inappropriate touches?</p> <p>Keeping safe in and out of school.</p>



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<b>Spring 1</b>	<p>Develop confidence in talking about their own feelings          Keeping safe out of school          Internet Safety          Children’s Mental Health week</p>	<p>Taking responsibility          How are we the same / different to others?          How do we treat others that are different from us?          How can we solve a problem through negotiation?          Children’s Mental Health week</p>
<b>Spring 2</b>	<p>Develop confidence in new social situations eg walk to the shop          Recognising positive relationships with adults and children and who our friends are.          How do we show our feelings? How does our behaviour affect others?          What makes us feel happy, sad, proud?</p>	<p>Online safety, sending appropriate messages online.          Respecting the needs of ourselves and others.          Knowing how to manage our own feelings.          Share feelings with others.          Respect the needs of ourselves and others.          What groups / communities do we belong to?          Learn about strategies to manage our feelings.</p>
<b>Summer 1</b>	<p>Feelings and relationships – how words and actions can affect others          What is love? Sharing our feelings with others.          Discuss feelings fair and unfair.</p>	<p>Recognising and understanding own and others’ feelings          Recognise how someone’s behaviour can affect others in different situations, at home or at school          Understanding change or loss.          Privacy in different contexts.          Managing feelings – jealousy          Respecting similarities and differences between people.</p>
<b>Summer 2</b>	<p>Develop confidence to speak to new adults (transition activities)          Explore feelings around change eg worried, excited.          Share happy feelings.          Understanding and coping with feelings          Show sensitivity to others’ feelings.          Staying safe out of school.</p>	<p>What is money used for and how we can keep it safe.          How can we become more independent?          What is money used for?          Keeping safe out of school during the summer.</p>
<b>Assemblies</b>	<p>Linked to the SEAL Themes.</p>	
<b>All school</b>	<p>Online Safety discussed and promoted at every opportunity.          Classroom behaviour management including class rules and playground rules</p>	



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	<p>Restorative Practice</p> <p>Anti-bullying policy and procedures</p> <p>Positive mental health and well-being is promoted at every opportunity. External support is sought when required.</p> <p>Safeguarding procedures regarding adults around school shared with children</p> <p>School nurse visits</p> <p>Pupil's safeguarding questionnaire</p> <p>I wish my teacher knew .....</p> <p>Health Week – Autumn Term</p> <p>Anti – bullying week Autumn 2</p> <p>Safer Internet week Spring 1</p> <p>Children's Mental Health week</p> <p>NSPCC Assembly</p> <p>Sun safety</p>
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