

# Music development plan summary: Purlwell Infant and Nursery School

## Overview

Detail	Information
Academic year that this summary covers	2024 - 2025
Date this summary was published	January 2025
Date this summary will be reviewed	January 2026
Name of the school music lead	Mrs Amanda Hadaway
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Musica Kirklees
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Year 1 and 2 receive 45 minutes of classroom-based music teaching a week as well as a 20 minute singing assembly each week.

Lessons cover key concepts such as Musical Elements in increasing detail as they progress through the 2 yearly planning cycle in school, as well as a wide variety of different genres and eras of music and skills such as singing, listening and appraising, composing, playing and performing.

In EYFS, activities are planned under the Expressive arts curriculum and carried out during English lessons and provision.

SEND children are actively involved in music lessons and singing assemblies. They also have time to access instruments when working in sunshine room.

Our curriculum is planned and informed by and in line with the expectations of the

National Curriculum for Music and uses resources from Music Express. It runs over a 2 year cycle allowing for mixed age/year classes and ensures that all musical elements are experienced over 2 years.

Pupils use a variety of instruments namely un-tuned percussion with a focus on using ethnic instruments and other tuned instruments such as chime bars.

They regularly sing with increasing control and a wider vocal range including clear diction, pitch (in tune), phrase & musical expression.

Music is assessed every half term and feedback is used to adjust the planning accordingly. Progress is evident through teacher evaluations, class floor books and our progression documents.

Pupil voice demonstrates an increasing knowledge of key music vocabulary being recalled.

Teachers are more confident in teaching music due to improved, more detailed planning and informal CPD.

Knowledge mats are referred to by teachers as a guide to musical terms and vocabulary.

The music lead attends network meetings via Musica Kirklees and seeks their advice when needed.

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We have a weekly singing assembly which the whole school attends and staff have been trained up and on a rota to deliver the weekly sessions. We have a wide repertoire of songs being learnt and performed from the Sing up website and Wakefield Council SEAL Songs in action CD. The children take part with confidence and enthusiasm.

During the year there is the opportunity for children to attend a lunchtime African drumming club for one half-term. Other children are chosen each half term from each KS1 class.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We have a weekly singing assembly which all children attend and sing a variety of songs as mentioned above.

Reception and Nursery take part in a nativity performance where parents are invited. They have a dress rehearsal in front of the other year groups and staff.

Year 1 take part in a Ramadan assembly where parents are invited. They have a dress rehearsal in front of the other year groups and staff.

Year 2 take part in a performance called Eddie the Penguin saves the world, where parents are invited. They have a dress rehearsal in front of the other year groups and staff.

There is an annual opportunity for KS1 children to go to the Kirklees Big Sing. Year 2 attended the Kirklees Big Sing in the Autumn term of 2024 which involved singing with other schools and listening to children play ukuleles and the event organisers played their instruments. It is planned that all of KS1 attend next time.

## In the future

This is about what the school is planning for subsequent years.

We would love to provide our children with more opportunities to watch live music performances.

We are going to continue to develop children's composition skills

Music in the EYFS will be further developed both within provision and planning for standalone music lessons.

We will look into developing the music lunchtime club in order to explore new tuned instruments.