

Handwriting Vision Statement

What are we trying to achieve in Handwriting?

At Purlwell we aim to provide all pupils the opportunities to develop the fine and gross motor skills that they need to support their handwriting development in active, fun and engaging ways.

All children will be encouraged to develop pride in their work and the ability to present work appropriately through adopting a fluent, legible and consistent style of writing, which enables children to express their pride and communicate effectively through their best presentation.

At our school, it is our intent that every child should be enabled to develop a fluent legible style of handwriting. Capital and lower-case letters should be used appropriately and the letter size should be consistent.

How is the subject taught?

Physical development is at the forefront of good handwriting. In the early years we have worked hard to provide many opportunities to develop strong gross and fine motor skills both inside and in the outdoor provision. Resources have been carefully chosen specifically to strengthening core muscles, along with shoulder, arm and hand strength, including the use of a pincer grip. Children in Early Years take part in 'Squiggle and Wiggle' sessions to further develop motor skills and coordination.

Staff understand and will carefully consider when to address and teach handwriting.

There will be times when children are immersed in emergent or creative writing. During these times handwriting may not be addressed as not to stifle creativity and flair.

As children move through school they have access to discrete handwriting lessons where they are taught the formation and position of letters, along with the introduction of joined handwriting through the schools adopted 'Letter-join' scheme.

We ensure that children sit with a correct posture when writing and remind them of correct letter formation when writing for any purpose, providing pupil's with time to practice inconsistencies and correct pencil grip.

Handwriting is celebrated in weekly 'celebration assemblies.'

Impact

Children show pride in the appearance of their work and are motivated to improve further.

Pupil's recognise the importance of producing legible writing and make good progress in this area.

All children make good progress with their handwriting and many become fluent in cursive in Year 2.