

PSED/PSHE Vision Statement

What are we trying to achieve in PSED/PSHE

Through PSED/PSHE and our school ethos we have created a nurturing learning environment where children feel safe, happy and secure in a caring and stimulating atmosphere. We teach children to foster respect for themselves, others, keeping them safe and preparing them for the world they are growing up in. Every child is encouraged to develop to their full potential where they will become confident, independent and resilient learners.

At Purlwell we are building firm foundations enabling pupils to develop and improve their personal, social and emotional literacy. Being emotionally literate will enable children to understand and express their own emotions effectively, appropriately and productively and understand the emotions of those people around them, while social skills enable positive social interactions with friends, family and society as a whole. Personal skills ensure children are able to care for themselves now and in future challenges and adventures e.g. personal hygiene, First Aid skills, internet and personal safety and exploring the wider world.

Due to some children having limited experiences outside school, such as attending mosque, we broaden our children's experiences as much as possible through visits and visitors.

Visitors – EYFS -Farm, Owls, Police, Fire fighters and Fire Engine, Pantomime group, Bouncy castle, Magic Tom.

KS1 –Dinosaur man, Historian, Church and Mosque visit, Pantomime group.

Whole school – NSPCC – bi-annual visit.

Visits EYFS – Grasshoppers, Kirklees Light Railway

KS1 – Hyrstmount- Woodland adventure, Yorkshire Wildlife Park, Bridlington, Big Iftar in Batley

Community Performances – Nursery – Graduation presentation.

EYFS – Nativity performance

School hall- All EYFS – Harvest songs for parents.

All school – Festival dance.

Year 1 – Ramadan and Eid performance.

Year 2- Winter performance.

Year 2 – Dewsbury Town Hall- Big Sing'.

KS1 – Big Iftar – Batley town centre

KS1 -Harvest

Special weeks in school

Autumn 2- Anti Bullying Week

Spring 1 – Children's Mental Health Week

Spring 1 – Internet Safety.

Parental Involvement and Learning

Parents workshop – Anti Bullying/Be Kind, Internet safety.

Open Mornings are run at least once every half term in each year group.

Parent/carer reading in class one morning per week.

Extra curricular activities are available during lunchtimes, Friday Enrichment afternoon and after school .

How is the subject taught?

In Reception, PSHE comes under the curriculum area of 'PSED.'

PSED is taught and assessed through self-regulation, managing self and building relationships.

In Key Stage 1 the PSHE curriculum is split into 3 core themes:

- Health and Wellbeing
- Relationships
- Living in the Wider World

Lessons are carefully planned and delivered weekly providing children with a broad, balanced, relevant curriculum that is rich in vocabulary. Vocabulary is displayed in the classrooms and flashcards are used at the beginning of lessons in KS1, this vocabulary builds as the year progresses. Pol Ed (Police Education) resources are now being added to our schemes of work.

Throughout the school 'My Happy Mind' is taught on Monday, this NHS backed programme supplements the PSED/PSHE curriculum.

SEND children if needed will access work through differentiated tasks and P level activities.

Nurture groups for vulnerable children are run in all year groups. E.L.S.A etc.

Essential skills and attributes are taught and provide progression throughout school, due to these by the time our children leave Purlwell they will

Have awareness of their own and others feelings.

Be able to work independently and as a team.

Identify and access appropriate help and support.

Recall and apply knowledge in new situations.

Show resilience.

Show healthy self-confidence and self-worth.

Understand British Values showing – respect and empathy, valuing and respecting diversity.

Impact

Through our spiral curriculum children are able to build on prior learning and experiences so they can do more, know more and remember more year on year.

Work scrutiny and discussions with pupils shows a progression of skills and an accurate recall of knowledge, vocabulary and application of skills.

Children are able to apply and link their PSED/PSHE understanding to other areas of the curriculum and everyday life.

SMSC / PSHE / British Values

Social;

- Engaging with British values (mutual respect and rule of law) and positively contributing to life in modern Britain
- Willingness to participate in a variety of social settings, cooperating well with others and being able to resolve conflicts effectively

Moral;

- Develop an understanding of right and wrong and the consequences of their behaviour and actions

Spiritual;

- Reflecting on experiences
- Understanding theirs and others beliefs, religious or otherwise, which inform their perspective on life and their interest in and respect for different people's feelings and values
- Have a sense of enjoyment and fascination in learning about themselves, others and the world around them

Cultural;

- Celebrating and respecting diversity in local, national and global communities.
- Recognising the things people and communities share in common

