

# Art and Design Vision Statement

## **What are we trying to achieve in Art and Design?**

At Purlwell we provide a positive, caring environment that ensures every child has the opportunity to reach their full potential. We are committed to providing all children with learning opportunities to engage in Art and Design. We believe that every child within our school should have full access to Art and Design as laid down in the EYFS and the National Curriculum regardless of age, gender or ability. We seek to ensure that our teaching reflects the current guidance to schools, which emphasises the particular importance of designing and making.

The purpose of Art and Design education is to give pupils the skills, concepts and knowledge necessary for them to express their responses to ideas and experiences in a visual or tactile form. It fires their imagination and is a fundamental means of personal expression.

While it is essentially a practical subject, art should provide opportunities for reflection and, with increasing sensitivity, pupils should acquire the ability to make informed, critical responses of their own work and that of others.

There is great pleasure to be derived from Art and Design and, through deeper understanding; pupils can gain access to cultural richness and diversity. The appreciation and enjoyment of the visual arts enriches all our lives.

At Purlwell we believe that the learning of Art provides a valuable education, as well as social and cultural experiences for children of all ages. Pupils develop life skills and have the chance to extend their knowledge of a practitioner's works.

## **How is the subject taught?**

At Purlwell School art and design forms an important part of the curriculum. We believe art education stimulates creativity and imagination whilst giving the child unique opportunities to develop intellectually, emotionally, physically and socially. Therefore, we believe that it should be taught as an individual subject as well as incorporated into other curriculum lessons. Below you will find an overview of what your child will be expected to learn in each of the Key Stages.

During the Early Years, younger children will be given the opportunity to explore colour, texture, shape and form in two and three dimensions. The children will have access to a wide range of structures, collage, painting and drawing activities, using appropriate tools and art materials. In order to tap into their artistic potential, the children will be encouraged to develop their own creative ideas.

In Key Stage 1 the children will learn to use a range of different materials creatively to design and make products. They will draw, paint, print and sculpture materials such as clay to develop techniques in using colour, pattern, texture, line, shape, form and space. Children will use technology to produce images. They will also learn about the work of a range of artists and designers. All children will use a sketchbook to record ideas and observations.

<b>Key Skills</b>	<b>Key Values</b>
<ul style="list-style-type: none"><li>• Drawing</li><li>• Painting</li><li>• Printing</li><li>• Textiles</li><li>• 3D sculptures</li><li>• Collage/mixed media</li><li>• Digital media</li></ul>	<ul style="list-style-type: none"><li>• Resilience</li><li>• Confidence</li><li>• Determination</li><li>• Perseverance</li><li>• Enjoyment</li><li>• Motivation</li><li>• Improving</li></ul>

## **Impact**

Work scrutiny and discussions with pupils shows a progression of skills and an accurate recall of Art and Design knowledge and application of skills. Children are able to talk confidently about art and artists that they are familiar with. Children are able to apply and link their Art and Design understanding to other areas of the curriculum and everyday life.

## **SMSC / PSHE / British Values**

Cultural;

- Celebrating and respecting diversity in local, national and global communities.
- Recognising the things people and communities share in common

Moral;

- Develop an understanding of right and wrong and the consequences of their behaviour and actions.

Social;

- Engaging with British values (mutual respect and rule of law) and positively contributing to life in modern Britain
- Understanding rights and responsibilities as community members.

Spiritual;

- Reflecting on experiences.