

Reading Vision Statement

What are we trying to achieve in Reading?

At Purlwell, being an Infant and Nursery school, we are committed to instilling an enjoyment and enthusiasm for books, with a view to children developing a life-long love of reading. We recognise the role we have in laying the foundations for children learning to read, so that children can independently use reading in their everyday lives as a tool for deepening their knowledge across the curriculum and beyond. We aim for all children to become fluent and confident readers who have access to texts that can take their learning beyond the classroom. We promote a love and passion for reading, for pleasure and also to learn about the world around them and the life's of others.

How is the subject taught?

At Purlwell we ensure that dedicated time is set aside for each class to have a traditional 'story time' in which an adult shares a poem, story, or chapters from a story with the class. Children are able to experience stories that may be beyond their own reading ability and have is read to them in an enthusiastic and expressive way.

Children have weekly visits to the school library and have the opportunity to choose their own book to take home and read for pleasure. They also have daily access to class 'home reader' books, which offer a wide selection of books that can be changed daily if needed, these books are also taken home to be shared with their families. Parents are invited into classes each week to take part in 'morning readers' where they come into class with their child and read a book together.

Each classroom has an inviting 'reading area' with comfortable seating and a range of texts available. Books can also be found in different areas of the provision in Early Years to provide further reading opportunities and invitations to read.

At Purlwell we hold a book fair during which time children are able to explore a new selection of books and purchase one if they wish to. We also actively take part in annual events such as 'World Book Day' during which time children are invited to dress up/dress down and take part in a selection of activities linked to reading. We run the FRED reading programme annually in Early Years to further engage parents in reading with their child and to highlight the important role they play in developing their child's reading understanding and also to promote an enjoyment for reading.

Pupil's from Reception take part in 3 shared reading sessions each week following from the daily phonics lessons. During these sessions children are taught how to apply their phonic knowledge to read. Further information about these sessions can be found in the phonics section of the website.

Impact

Pupil's at Purwell are immersed in a positive reading environment and are surrounded by adults who model and promote good reading habits. Children have a positive attitude towards reading and have a greater knowledge and understanding of life in other countries, animals and themes such as space that they can explore and become immersed in through reading. Children develop a love of reading and enjoy reading for pleasure. Children make good progress in reading and outcomes in phonics and reading reach or exceed national data.