

## **Writing Vision Statement**

### **What are we trying to achieve in Writing?**

At Purlwell, we believe that an engaging, quality English curriculum should ignite our children's love of communicating and expressing their ideas in all contexts and as a result, articulating this in a clear and accurate form of writing. The quality and variety of language that pupils hear and speak are vital for developing their vocabulary and grammar. This will inspire children to be confident in the art of speaking and listening which will feed into their understanding of written language. We strive to provide meaningful writing opportunities for a range of audiences and purposes which will provide them with the tools to become confident, independent and lifelong writers.

Our aim is to equip children with the skills needed to be able to orally rehearse, plan and compose their writing and in KS1 begin to edit their ideas. The content of writing lessons is planned to build on children's previous knowledge as well as introduce new learning in a fun and memorable way. We intend on using high quality texts to provide children with a rich, diverse experience of English and plan to equip them with the tools they need to successfully write in a range of genres. We have high expectations for all pupils within our school and endeavour to ensure that all children make good progress in their writing. We hope that all children leave Purlwell with the ability to express their thoughts, ideas and emotions clearly and creatively through the written word – for a range of audiences, purposes and genres.

### **How is the subject taught?**

At Purlwell we have carefully planned a two year cycle of English texts and genres for both Early Years and Key Stage 1. Staff work collaboratively to ensure the progression of skills, texts and genres. Staff have attending training and/or CPD using Power of Reading teaching sequences to support planning and ensuring that pupil's are provided with carefully planned speaking and listening opportunities, sequences and models to support and impact their writing. The range of genres and texts can be found in the Long term overviews.

Pupil's develop a good understanding of story structure with the use of 'Tales Toolkit.' From Nursery, children begin to understand the concept of characters, settings, problems and solutions and begin to retell and draw elements of stories. This is built upon in as children move through school, to writing extended stories with a clear structure in KS1. Staff are proficient in using 'Launchpad to Literacy' to support children with barriers to learning and plan progressive activities to help identify and fill gaps in pupil's learning and/or understanding. When writing, children are reminded of the Purlwell non-negotiables and are encouraged to apply these at all times. Pupils are provided with clear models and scaffolds to support their writing and are always encouraged to read their own work. Pupil's are encouraged to apply their phonic knowledge when writing and are supported by grapheme and tricky word mats at their tables, which they are taught to use independently.

### **Impact**

At Purlwell, writing is taught in a systematic and progressive way, with prior teaching and learning is considered, and learning is memorable. Teachers are confident in planning and delivering progressive sequences with high quality texts and resources, ensuring that the needs of every child is planned for and all pupils have the tools they need to achieve. Pupils have exposure to a high quality range of texts and develop writing in different styles and genres. Children enjoy talking about their writing and are able to talk through their ideas. Children achieve well at the end of Key Stage 1 and all children make progress. Pupils leave Purlwell with a secure understanding of writing and are well prepared to meet the needs of a challenging KS2 curriculum and the expectations of writing across all subjects.