

Welcome to Purlwell Infant & Nursery School





Staff



Mrs S Nazam - Headteacher

Mrs S Gallivan - Deputy Headteacher/ Designated Safeguarding Lead/ Special Needs Co-Ordinator

Office Staff

Mrs Walker

Mrs Munir





Reception Staff



Class Teachers:

Mrs Hadaway- Conker

Miss Hinchliffe- Blossom

Mrs Boynton - PPA cover/ Nursery / Early Years Lead

Additional Adults:

Mrs Seedat - Blossom

Mrs Daji - Conker

Mrs Mamaniat- (am)

Mrs Bhula (am)

Mrs McGowan (pm)



Nurse Debbie



*Nappies / toileting

*Health and wellbeing

*Hearing



*Oral hygiene

*Food and eating

*Dummies and bottles

*Routines and sleep



Conker Class



Conker Class teacher is Mrs Hadaway. Children will enter and leave school through the blue door in the Early Years playground.





Conker/Acorn Class





Blossom Class



Blossom Class teacher is Miss Hinchliffe. Children will enter and leave school through the blue door in the front garden.





Blossom Class





Acorn Classroom





Outdoor Learning



At Purlwell children have many opportunities to learn and play in our Early Years Playground. The provision is enhanced daily to provide children with enriching learning experiences. Children need to bring appropriate coat every day.



Punctuality and Attendance

- Doors open to welcome children at 8.45 and close at 8.55



- If your child is absent please telephone the school. If you don't call we will call you.
- If your child's attendance falls below an acceptable level you will be contacted by the Kirklees Attendance Officer.
- The school day ends at 3.20



Lunch Time



Children eat school dinner in the hall.

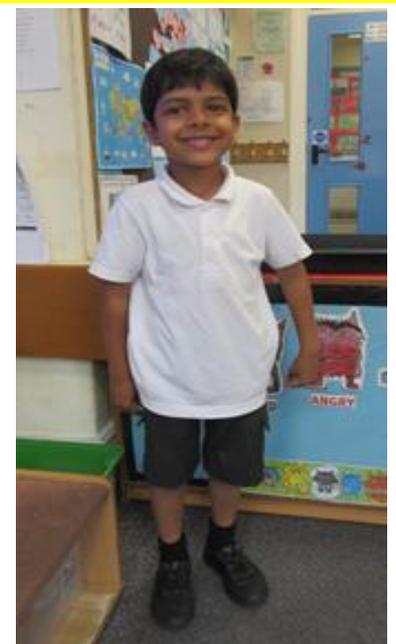
Lunch time supervisors are assigned to each class and supervise children over lunchtime.

Children are encouraged to eat independently and feed themselves.





School uniform



P.E



Please remove **all** jewellery, including earrings and taweez on P.E days. Your child **will not** be able to take part in PE lessons if they are wearing earrings.

Children will have 2 PE sessions each week. The days will be confirmed in September Children need to come to school wearing their PE clothes on both days.



House Teams





How do we learn in EYFS?





Areas of learning



Prime Areas

Personal, Social & Emotional Development

-
- Building Relationships
- Managing self
- Self Regulation

Communication and Language -

- Listening, Attention and Understanding
- Speaking

Physical Development

- Gross Motor Skills
- Fine Motor Skills

Specific Areas

Literacy -

- Comprehension
- Word Reading
- Writing

Mathematics -

- Number
- Numerical Patterns

Understanding the World -

- People, Culture & Communities
- The Natural World
- Past and Present

Expressive Arts & Design -

- Creating with Materials
- Being Imaginative and Expressive

Starting school Challenges



Dress and undress
Manages coats and shoes
independently



Try new foods. Eat
independently and drink from
an open cup



Know when they need the
toilet and manage their
toilet needs independently



To talk, listen, share and
follow instructions.



Phonics



At Purlwell we follow the complete systematic, synthetic phonics programme 'Little Wandle.'

Little Wandle is taught throughout school so your child will have a consistent approach to phonics teaching throughout their time at Purlwell.

Information about the letters sounds your child will be taught in the first Autumn term can be found in your welcome pack.

Phase 2 grapheme information sheet Autumn 1

Grapheme and mnemonic	Phoneme used	Pronunciation phoneme	Formation phoneme
s s	s	Open your mouth and make the sound in the back of your mouth as a snake.	Slide the snake's skin, slide down and curl to the left.
a a	a	Open your mouth wide and make the sound in the back of your mouth as an ant.	Follow the ant's neck and then open your mouth.
t t	t	Open your lips and tip of your tongue behind your teeth and press up.	Even the top's nose to the left, then follow the top's stem to the right.
p p	p	Keep your lips together, push them apart and say p p.	Draw the pig's back, up and around to the left.
i i	i	Put your lips back and make the sound in the back of your mouth as an igloo.	Draw the igloo's body, then draw the line for the roof on the right.
n n	n	Open your lips to the side and make the sound as a nose.	Draw the nose, up and over the nose.
m m	m	Put your lips together and make the sound as a mouth.	Draw an up and over the nose's nose, then curl the lip on the nose.

Phase 2 grapheme information sheet Autumn 2

Grapheme and mnemonic	Phoneme used	Pronunciation phoneme	Formation phoneme
j j	j	Push your lips and draw your mouth as you say j j j j.	All the way down the side and back up to the head.
v v	v	Purpse really against your bottom lip and make a humming noise as you say v v v.	Draw to the bottom of the vest and back up to the top.
w w	w	Push your lips and keep them still as you say w w w.	Draw the top of the wave to the bottom, up the nose, down the nose, then up again.
x x	x	Make noise, then push the end of a pencil through in your finger and make the sound as an xylophone.	Draw with the top, then cross to the bottom of the bar. Draw with the top, then cross to the bottom of the bar.
y y	y	Smile, tongue to the top of your mouth, say y without opening your mouth yyy.	Draw and round the top of the yo-yo, then draw the string.
z z	z	Draw an open mouth and hear the sound as a zebra.	Draw the nose, then draw and around the side.

Reading Books

At Purlwell we promote developing a love for reading and reading for pleasure. During the year we host events such as 'World Book Day' and the FRED reading programme. Children have access to reading areas in the classroom and have opportunities to visit the school library.



Book bags are available to purchase from the school office.

Milk

At snack time children are offered fruit, milk or water.

Milk is free for children until the term they turn 5 years old.





Reception Baseline Assessment



During your child's first 6 weeks of Reception they will complete the Statutory Baseline Assessment.

Don't worry. It's not as scary as it sounds!



Practical Details



- Please ensure all uniform is clearly labelled with child's name, including PE kit.
- Wellington boots can be brought on wet days but please bring school shoes to change into.
- Children always need to have a coat in school with their name in.
- All children need a water bottle in school with your child's name on, this will be brought home daily. Please only put water in the water bottle.
- We provide fruit for all children, milk is optional and has to be paid for starting in the term they turn 5.
- All children will be entitled to a free school meal. All children will stay for school dinner.



New to Purlwell



- New to Purlwell children and a parent/carer are invited to a stay and play session on Thursday 27th June.



Transition Day

- Transition Day is Tuesday 2nd July



- New to Purlwell families- please bring your child's birth certificate on transition morning and leave a contact number with the office.



Check list



- Book bag
- PE kit
- Uniform
- Black school shoes.
- Water bottle
- Waterproof coat
- Your child's name on everything.



Please do not worry



- We are trained to teach and look after your children.
- We will keep them safe.
- We all learn together and want to have fun.
- Teachers are always available at the beginning and end of the day.

Updates

Please keep checking the school website for updates and further information.

Keep safe and we look forward to seeing you soon.



Start date



- All children in Reception will start school at 8.45 on Wednesday the 6th September and stay for the full day.