

History Vision Statement

What are we trying to achieve in History?

History has always been held in high regard at Purlwell Infant & Nursery School. The building's own rich Victorian history embedded within the context of the local area is a celebrated, inspiring feature of the school. In History we aim to inspire pupils' curiosity to know more about the past and equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. We are part of the Heritage schools programme which aims to help school children develop an understanding of their local heritage and its significance. As part of the BBEST support group we access and seek advice to develop and improve our school teaching of history thereby enriching the curriculum with the emphasis on a more local context. The Early Years Foundation Stage Curriculum supports children's understanding of History through the planning and teaching of '**Past and Present**'. This aspect is about how children find out about past and present events in their own lives, their families and other people they know. Children are encouraged to develop a sense of change over time and are given opportunities to differentiate between past and present by observing routines throughout the day, growing plants, observing the passing of seasons and time and looking at photographs of their life and of others.

In KS1 we aim to develop the children's awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They also learn about the figures from history who have contributed to national and international achievements, with an emphasis on those who defied expectations to change the world around them., our mission is to create a superb learning community that challenges children to acquire a thirst for knowledge. Our intention is to deliver an enriching and exciting history curriculum which is accessible to all children. By bringing History to life through meaningful trips, inviting visitors into school and providing a range of different artefacts and resources, children are encouraged to ask questions, make links and draw their own conclusions. Deploying both substantive and disciplinary knowledge in combination is what gives pupils the capacity or skills to construct historical arguments or analyse sources. Our curriculum has been designed to ensure links are made to both past and future learning, allowing children to build and consolidate their substantive knowledge throughout their education. . It is also important for pupils to understand the complexity of people's lives, the diversity of societies and relationships between different groups. It also helps children gain a sense of their own identity within a social, political, cultural and economic background. Due to this, we feel it is important for the subject to be taught discretely as well as incorporated within other curriculum subjects such as English and Art. The Learning Objectives of each History lesson draw from knowledge and skills taken directly from The National Curriculum. We have carefully selected key concepts to link learning to the wider curriculum. We are proud of the curriculum we have developed and believe the sequential nature and carefully planned lessons within our whole school planning allows our children to become passionate historians. At Purlwell school we pay close attention to the vocabulary required by a child to explain their thinking, to ask and answer questions and to draw conclusions. Throughout the curriculum history vocabulary is developed, this progresses from role play opportunities and personal exploration and discussions. During the early years to the study of more local significant events and individuals to more global events and significant individuals who shaped History in KS1.

Children should begin to use a wide vocabulary of everyday historical terms and begin to ask and answer questions, choosing and using parts of stories and other

sources to show that they know and understand key features of events At Purlwell our aims are to ensure that all pupils: gain a coherent knowledge and understanding of Britain's past and that of the wider world which helps to stimulate pupils' curiosity to know more about the past and begin to understand the process of change, the diversity of societies and relationships between different groups and their own identity and the challenges of their time . By ensuring children have a secure understanding of key aspects of the past, we believe they will be able to talk about how history has shaped our lives and will continue to shape the future.

How is the subject taught?

To contextualise the learning of History is taught under overarching topic themes and carefully chosen texts

In Reception, History comes under the curriculum area of 'Understanding the World,' providing links with people and communities. In Key stage 1 we begin to look in more detail at History in our local area, our country and globally. We aim to study the lives of significant people and events that occurred in the past and shaped our future, History teaching is enhanced at every opportunity with visits within the local area such as local walks e.g., walk to remembrance memorial in Batley and other local events such as exhibitions at the local library. Visitors are invited to school to talk about artefacts from the past and the changes that have occurred over time in their local areas. Enactments of significant events have been acted out by pupils and staff e.g., The Great Fire of London.

Current affairs are part of a weekly class assembly whereby children are made aware of local and national events that are taking place and shaping the History of tomorrow.

Impact

Work scrutiny and discussions with pupils shows a progression of skills and an accurate recall of historical knowledge and application of skills. Children are able to apply and link their historical understanding to other areas of the curriculum and everyday life.

SMSC / PSHE / British Values

Through the History curriculum we aim to develop local links and create opportunities for pupils to know and value where they live and thereby see their local identity in a more meaningful way and in a much wider national context. This aims to develop skills in other areas, such as SMSC and helps pupils to value their identity,

Celebrating and respecting diversity in local, national and global communities.

- Recognising the things people and communities share in common

Moral understanding

- Develop an understanding of right and wrong and the consequences of their behaviour and actions.

Social skills;

- Engaging with British values (mutual respect and rule of law) and positively contributing to life in modern Britain
- Understanding rights and responsibilities as community members.

Spiritual awareness;

- Reflecting on experiences.