

PROGRESSION IN RE

Autumn Term

Spring Term

Summer Term

On-going

CYCLE A	Nursery Although all areas of the EYFS profile are relevant, RE particularly supports the development of: Communication and language; Personal, social and emotional development; Understanding the world.	Reception <p>RE should be taught, through planned, purposeful play and through a mix of adult-led and child-initiated activity, provide these opportunities for pupils. Sensitivity to the backgrounds and experience of young children is important, whether or not they come from a faith background.</p>	National Curriculum Subject Content(Kirklees Agreed Syllabus) A. Investigate the beliefs and practices of religions and other world views B. Investigate how religions and other world views address questions of meaning, purpose and value C. Investigate how religions and other world views influence morality, identity and diversity	KS1	
				Year 1 Recall, name and talk about A Recall and talk about Talk about Notice Ask and explore B Respond to questions Talk about Notice details Explore and find out C Find out about Talk about ideas	Year 2 Retell, recognise and find meanings A Recall and name Retell and suggest meanings for Recognise similarities and differences Explore and respond sensitively B Ask and respond to questions Explore questions Express ideas Recognise similarities and differences Respond sensitively Begin to express ideas and opinions C Observe and recount Find out about and respond Find out and begin to express ideas
	Where do we live who lives there? F1 Talk about themselves/birthday special day. How is it celebrated? Begin to talk about where do we live? Who lives there? Begin to talk about significant events in their own experience Children talk about aspects of the natural world they have been exploring and say how they feel about them. Children show care for their environment e.g. carefully handling mini-beasts, tending to garden areas	Where do we live who lives there? F1 Can join in with family customs and routines. Children begin to share their feelings Can talk about how people celebrate birthdays Can identify names of children in their class and make friendships Begin to talk about what happens in school and what it means to belong to school.		How can we look after our planet? 2.4 Creation /world Reuse, Recycle take care of our planet. Ask and respond to questions about the world and creation Recall and talk about religious and non-religious stories and beliefs about creation and suggest some meanings Begin to find out about and talk about how to care for the planet Harvest1.2 What happens at a Harvest festival? Why is it important to Christians?	How can we look after our planet? 2.4 Creation /world Reuse, Recycle take care of our planet. Explore and discuss ways to recycle and take care of our planet. Re-tell religious and non-religious stories and beliefs about creation and suggest some meanings Begin to express ideas about how to care for the planet Harvest1.2 What happens at a Harvest festival? Why is it important to Christians?

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<p>How are special times celebrated? Harvest Being thankful Experience Harvest Festival Recognise and describe special times or events for family and friends, Enjoy joining in with family customs and routines Learn what happens when a baby is born and how birth is celebrated</p> <p>Christmas Children become familiar with the story, and some of the symbols and customs associated with Christmas, which reflect Christian beliefs about Jesus (DisplayTable) Who and what are special to us? F5 Children can identify differences between themselves and an adult; themselves and a friend Shows interest in the lives of people who are familiar to them. Know that they have important people in their life.</p> <p>What can we see in our wonderful world? F4: Children can talk about aspects of the natural</p>	<p>celebrated? Harvest How do Christians say thank you to God? Experience Harvest Festival Remember and talk about significant events in their own experience Enjoys joining in with family customs and routines Learn what happens when a baby is born and how birth is celebrated Think about the gifts babies receive and why gifts are important Christmas, How and why is Christmas celebrated? How and why do Christians celebrate the birth of Jesus?</p> <p>Who and what are special to us? F5 Know some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family Shows interest in the lives of people who are familiar to them. Think about why some people are particularly special to them.</p> <p>What can we see in our wonderful world? F4 Children can talk about the changes that occur through</p>		<p>Respond to questions Understand about the kind of gifts that are given at Harvest, and have the opportunity to try them. Experience a Harvest Festival – in school</p> <p>Remembrance day Discuss what happened in the war.</p> <p>How do we celebrate special events? 1.2 Consider the concept of celebrations. Talk about celebrations they have experienced. Find out about other celebrations. Learn what Christians believe about Jesus and that he came to show God's love for all people. What does the Bible say about the birth of Jesus? Learn the sequence of events of Jesus' birth.</p> <p>How and why do people pray? 2.3 Begin to talk about their own ideas about the meaning of prayer Find out about what is important about prayer to Christians and Muslims. Consider the meaning behind prayer and the reasons for doing it. Pupils understand what prayer is and some</p>	<p>Explore questions Understand about the kind of gifts that are given at Harvest, and have the opportunity to try them. Experience a Harvest Festival – in school</p> <p>Remembrance day Reflect, respect, honour. Discuss what happened in the war</p> <p>How do we celebrate special events? 1.2 Find out about and discuss the concept of celebrations Talk about celebrations they have experienced. Find out about other celebrations. Learn what Christians believe about Jesus and that he came to show God's love for all people. What does the Bible say about the birth of Jesus? Learn and retell the sequence of events of Jesus' birth.</p> <p>How and why do people pray? 2.3 Begin to express their own ideas about the meaning of prayer Explore and respond sensitively when finding out about what is important about prayer to christians and muslims and the reasons people might pray</p>

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<p>world they have been exploring and say how they feel about them. What is beautiful about our world? Use their senses to investigate the natural world around them. Appreciate the wonder of creation. Find signs of new life in nature Chicks/caterpillar life cycle.</p> <p>Easter Christians believe Jesus died and came to life again at Easter, just like the seeds and plants children have observed. display/table</p> <p>How are special times celebrated? F2 Ramadan/eid Find out about different ways to celebrate.</p> <p>What makes a good helper? F3 Discuss what being helpful means. Begin to understand the meaning of 'friendship'</p>	<p>the seasons and talk about new growth. Children express thoughts and feelings about a place and say why they do /do not like it.</p> <p>Use their senses to investigate the natural world around them.</p> <p>Appreciate the wonder of creation.</p> <p>Use natural materials and IT skills to create art work.</p> <p>Understand that we can find signs of new life in nature Chicks. Lifecycle.</p> <p>Easter <u>Learn what happened during Holy Week</u> Christians believe Jesus died and came to life again at Easter, just like the seeds and plants children have observed.</p> <p>How are special times celebrated? F2 How and why is Eid ul-Fitr celebrated? What is important to Muslims at Eid ul-Fitr? Find out about different ways to celebrate. Understand some traditions such as helping others</p> <p>What makes a good helper? F3 Talk about how they can help their friends Talk about how they can help their teachers</p>		<p>reasons people might pray.</p> <p>How is new life welcomed? 2.1 Find out about and different ways of welcoming babies and talk about what is important</p> <p>Find out and respond to questions about different ways of welcoming new life; name some artefacts</p> <p>Recognise similarities and differences in welcoming ceremonies for new babies</p> <p>Talk about the feelings and beliefs of Christians and Muslims</p> <p>Notice details -similarities and differences in welcoming ceremonies for new babies</p> <p>They can talk about the importance of new life and why it is precious.</p> <p>Belonging. 1.3 what does it mean to belong to a mosque?</p> <p>Mosque Visit Talk about the similarities and differences between belonging to a school and a faith community</p> <p>Talk about what they might see in a mosque.</p> <p>To find out and talk about some signs and symbols that show belonging</p> <p>Know what it means to belong</p> <p>To talk about and notice</p>	<p>How is new life welcomed? 2.1 Find out about different ways of welcoming babies and say what is important</p> <p>Express ideas and ask and respond to questions. about different ways of welcoming new life; name some artefacts</p> <p>Respond sensitively to the feelings and beliefs of Christians and Muslims</p> <p>Ask and respond to questions about belonging</p> <p>Recognise similarities and differences in welcoming ceremonies for new babies</p> <p>They can understand the importance of new life and why it is precious.</p> <p>Belonging. 1.3 what does it mean to belong to a mosque?</p> <p>Mosque Visit Recognise the similarities and differences between belonging to a school and a faith community</p> <p>Talk about what they might see in a mosque.</p> <p>To recognise and talk about some signs and symbols that show belonging</p> <p>Know what it means to belong</p>
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<p>Remember and begin to talk about significant events in their own experience.</p> <p>Memories/ Transition Children talk about past and present events in their own lives and in the lives of family members.</p> <p>Which places are special in our community?</p> <p>Begin to make sense of their own life-story and family</p> <p>Continue developing positive attitudes about the differences between people</p> <p>Understanding the World:</p> <p>Begin to talk about members of their immediate family and community</p> <p>Name people who are familiar to them.</p> <p>Begin to understand that some places are special.</p>	<p>Talk about how they can help their family</p> <p>Consider how they should treat others</p> <p>Remember and talk about significant events in their own experience.</p> <p>Memories/ Transition Children talk about past and present events in their own lives and in the lives of family members.</p> <p>Which places are special in our community?</p> <p>Begin to make sense of their own life-story and family</p> <p>Continue developing positive attitudes about the differences between people</p> <p>Understanding the World:</p> <p>Talk about members of their immediate family and community</p> <p>Name and describe people who are familiar to them.</p> <p>Understand that some places are special to members of their community</p>		<p>some signs and symbols that show belonging.</p> <p>Know what it means to belong.</p> <p>Notice details and talk about some muslim symbols.</p> <p>Talk about the meanings that symbols have.</p> <p>What did Jesus teach us and how did he live? 2.5</p> <p>Talk about the stories that Jesus told.</p> <p>Talk about ideas and respond to questions about stories from the life and teachings of Jesus</p> <p>Begin to express ideas about how beliefs affect how christians/muslims live their lives such as fasting, supporting the homeless and poor, campaigning.</p>	<p>To recognise and talk about some signs and symbols that show belonging.</p> <p>Know what it means to belong.</p> <p>Recognise and talk about muslim symbols.</p> <p>Understand that symbols have meanings.</p> <p>What did Jesus teach us and how did he live? 2.5</p> <p>Explore, respond and ask questions about the stories that Jesus told.</p> <p>Express ideas and respond to questions about stories from the life and teachings of Jesus</p> <p>Express ideas about how beliefs affect how christians/muslims live their lives such as fasting, supporting the homeless and poor, campaigning.</p>
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CYCLE B	Nursery Although all areas of the EYFS profile are relevant, RE particularly supports the development of: Communication and language; Personal, social and emotional development; Understanding the world.	Reception <p>RE should be taught, through planned, purposeful play and through a mix of adult-led and child-initiated activity, provide these opportunities for pupils. Sensitivity to the backgrounds and experience of young children is important, whether or not they come from a faith background.</p>	National Curriculum Subject Content (Kirklees Agreed Syllabus) A. Investigate the beliefs and practices of religions and other world views B. Investigate how religions and other world views address questions of meaning, purpose and value C. Investigate how religions and other world views influence morality, identity and diversity	KS1	
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	<p>Where do we live who lives there? F1 Talk about themselves/birthday special day. How is it celebrated? Begin to talk about where do we live? Who lives there? Begin to talk about significant events in their own experience Children talk about aspects of the natural world they have been exploring and say how they feel about them. Children show care for their environment e.g. carefully handling mini-</p>	<p>Where do we live who lives there? F1 Can join in with family customs and routines. Children begin to share their feelings Can talk about how people celebrate birthdays Can identify names of children in their class and make friendships Begin to talk about what happens in school and what it means to belong to school.</p> <p>How are special times celebrated? Harvest</p>		<p>Unit 1.3 – What does it mean to belong to a church? Church visit Talk about why places of worship that are special for some people and say how this is demonstrated. The pupils will learn about what it means to belong to a church</p> <p>Harvest1.2 What happens at a Harvest festival? Respond to questions Why is it important to Christians? Understand about the kind of gifts that are given at Harvest, and have the opportunity to try them.</p>	<p>Unit 1.3 – What does it mean to belong to a church? Church visit Explore details of customs, symbols and practices and ask questions. Talk about why places of worship are special for some people and say how this is demonstrated</p> <p>Harvest1.2 Why is it important to Christians? Explore questions Understand about the kind of gifts that are given at Harvest, and have the opportunity to try them.</p>

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<p>beasts, tending to garden areas</p> <p>How are special times celebrated?</p> <p>Harvest</p> <p>Being thankful</p> <p>Experience Harvest Festival</p> <p>Recognise and describe special times or events for family and friends,</p> <p>Enjoy joining in with family customs and routines</p> <p>Learn what happens when a baby is born and how birth is celebrated</p> <p>Christmas</p> <p>Children become familiar with the story, and some of the symbols and customs associated with Christmas, which reflect Christian beliefs about Jesus</p> <p>Who and what are special to us? F5</p> <p>Children can identify differences between themselves and an adult; themselves and a friend</p> <p>Shows interest in the lives of people who are familiar to them.</p> <p>Know that they have important people in their life.</p> <p>What can we see in our</p>	<p>How do Christians say thank you to God?</p> <p>Experience Harvest Festival</p> <p>Remember and talk about significant events in their own experience</p> <p>Enjoys joining in with family customs and routines</p> <p>Learn what happens when a baby is born and how birth is celebrated</p> <p>Think about the gifts babies receive and why gifts are important</p> <p>Christmas,</p> <p>How and why is Christmas celebrated?</p> <p>How and why do Christians celebrate the birth of Jesus?</p> <p>Who and what are special to us? F5</p> <p>Know some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family</p> <p>Shows interest in the lives of people who are familiar to them.</p> <p>Think about why some people are particularly special to them.</p> <p>What can we see in our wonderful world? F4</p> <p>Children can talk about the changes that occur through the seasons and talk about new growth. Children</p>		<p>Respond to questions</p> <p>Why is it important to Christians?</p> <p>Understand about the kind of gifts that are given at Harvest, and have the opportunity to try them. notice</p> <p>Experience a Harvest Festival – in school</p> <p>Remembrance day</p> <p>Reflect, respect, honour. Discuss what happened in the war</p> <p>How Can we make good choices? 2.2</p> <p>How do we celebrate special events? 1.2</p> <p>Talk about different rules using examples from stories and real life</p> <p>Recall; talk about and notice; respond to questions; talk about ideas.</p> <p>Recall stories about religious and non-religious rules, Find out about different religious rules</p> <p>The five pillars of Islam</p> <p>The ten commandments</p> <p>.</p> <p>What happens at Christmas?</p> <p>Christians worship at the church – celebrate the birth Of Jesus</p>	<p>Respond to question sensitively</p> <p>Why is it important to Christians?</p> <p>Understand about the kind of gifts that are given at Harvest, and have the opportunity to try them. notice</p> <p>Remembrance day</p> <p>Reflect, respect, honour. Discuss what happened in the war</p> <p>How Can we make good choices? 2.2</p> <p>How do we celebrate special events? 1.2</p> <p>Explore and talk about different rules using examples from stories and real life</p> <p>Retell and suggest meanings; recognise similarities and differences.</p> <p>Re-tell stories about religious and non-religious rules, suggesting some meanings</p> <p>Find out about and give examples of different religious rules</p> <p>Make links between their own values and religious values and rules</p> <p>Make links between their own values and religious values and rules</p> <p>What happens at Christmas?</p> <p>Christians worship at the</p>
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<p>wonderful world? F4: Children can talk about aspects of the natural world they have been exploring and say how they feel about them. What is beautiful about our world? Use their senses to investigate the natural world around them. Appreciate the wonder of creation. Find signs of new life in nature Chicks/caterpillar life cycle.</p> <p>Easter Christians believe Jesus died and came to life again at Easter, just like the seeds and plants children have observed. display/table</p> <p>How are special times celebrated? F2 Ramadan/eid Find out about different ways to celebrate.</p> <p>What makes a good helper? F3 Discuss what being helpful means. Begin to understand the meaning of 'friendship' Remember and begin to</p>	<p>express thoughts and feelings about a place and say why they do /do not like it. Use their senses to investigate the natural world around them. Appreciate the wonder of creation. Use natural materials and IT skills to create art work. Understand that we can find signs of new life in nature Chicks. Lifecycle.</p> <p>Easter Learn what happened during Holy Week. Christians believe Jesus died and came to life again at Easter, just like the seeds and plants children have observed.</p> <p>How are special times celebrated? F2 How and why is Eid ul-Fitr celebrated? What is important to Muslims at Eid ul-Fitr? Find out about different ways to celebrate. Understand some traditions such as helping others</p> <p>What makes a good helper? F3 Talk about how they can help their friends Talk about how they can help their teachers Talk about how they can help their</p>		<p>Celebrations.</p> <p>Unit 1.1 – Which books and stories are special? Talk about books which are special to them and books which are special to religious believers. Notice how some books are special to religious believers, and talk about how they are treated Recall and talk about some religious stories</p> <p>How and why do we care for others? Recall and talk about some Islamic and Christian religious stories Respond to questions about stories Respond with ideas about how to care for others</p> <p>Unit 1.5 Who brought messages about God Name some of the early figures in the Old Testament and some that are also mentioned in the</p>	<p>church – celebrate the birth Of Jesus Celebrations.</p> <p>Unit 1.1 – Which books and stories are special? Talk about books which are special to them and books which are special to religious believers. Express opinions and understand how some books are special to religious believers, and talk about how they are treated Retell and suggest meanings about some religious stories</p> <p>How and why do we care for others? Ask questions about some Islamic and Christian religious stories and find some meanings Begin to express their ideas and opinions about caring for others and give some examples</p> <p>Unit 1.5 Who brought messages about God Name some of the early figures in the Old Testament, and some that</p>
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<p>talk about significant events in their own experience. Memories/ Transition Children talk about past and present events in their own lives and in the lives of family members</p> <p>Which places are special in our community? Begin to make sense of their own life-story and family Continue developing positive attitudes about the differences between people</p> <p>Understanding the World: Begin to talk about members of their immediate family and community Name people who are familiar to them. Begin to understand that some places are special</p>	<p>family Consider how they should treat others Remember and talk about significant events in their own experience. Memories/ Transition Children talk about past and present events in their own lives and in the lives of family members.</p> <p>Which places are special in our community? Begin to make sense of their own life-story and family Continue developing positive attitudes about the differences between people</p> <p>Understanding the World: Talk about members of their immediate family and community Name and describe people who are familiar to them. Understand that some places are special to members of their community</p>		<p>Quran- Retell and suggest meanings for stories</p> <p>Unit 1.5 Who brought messages about God and what did they say?</p> <p>Name some of the early figures in the Old Testament and some that are also mentioned in the Quran- Abraham/ Isaac Prophet Ibrahim/ why Eid is celebrated. Joseph/ Prophet Yusuf Noah/ Prophet Nuh Find out about prophets and respond to questions about stories. Notice similarities and differences in Islam and Christianity.</p>	<p>are also mentioned in the Quran- Respond sensitively Find out and begin to express ideas</p> <p>Unit 1.5 Who brought messages about God and what did they say?</p> <p>Name some of the early figures in the Old Testament and some that are also mentioned in the Quran- Abraham/ Isaac Prophet Ibrahim/ why Eid is celebrated. Retell stories of the prophets and recognise similarities and differences In Islam and Christianity,</p>
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