

PROGRESSION IN GEOGRAPHY

	EYFS			KS1	
	Cycle A	Cycle B	<u>National Curriculum Subject Content</u>	Cycle A	Cycle B
TOPICS	Autumn 1 Colours Around Us Autumn 2 Terrific Transport Spring 1 Around the World Spring 2 All Creatures Great and Small Summer 1 Fantastic Flowers Summer 2 Let's Pretend	Good to be Me Dark and Night On the Farm Marvellous Minibeast Glorious Growing Fabulous Food		Reduce, Re-use, Recycle Dinosaurs Amazing Africa Commotion in the Ocean Into the woods Land Ahoy!	Belonging to Britain Master Builders In the City Perfect Penguins and Polar bears Roots, Shoots and Magic seeds Into Space
Three and four year olds	<u>Mathematics</u> Understand position through words alone. For example, "The bag is under the table," – with no pointing. Describe a familiar route. Discuss routes and locations, using words like 'in front of' and 'behind'. <u>Understanding the world</u> Use all their senses in hands-on exploration of natural materials. Begin to understand the need to respect and care for the natural environment and all living things. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.		Locational Knowledge	Name, locate and identify characteristics of the four countries of the UK and the surrounding seas. Name and locate the world's seven continents and the five oceans.	Name, locate and identify characteristics of the four countries of the UK and their capital cities. Name and locate the world's seven continents and the five oceans.
			Place Knowledge	Understand similarities and differences through the study of a contrasting non-European country, (Africa)	Understand geographical similarities and differences between Batley and the countryside. Batley and London -English
			Human & Physical geography	Use basic geographical vocabulary to refer to physical and human features of the local area / of Africa / of the woods / of the seaside Identify the location of hot areas of the world in relation to the equator	Use basic geographical vocabulary to refer to physical and human features of the local area / countryside / London Identify seasonal and daily weather patterns in the UK. Identify the location of hot and cold areas of the world in relation to the equator and the north and south poles.
Reception	<u>Understanding the world</u> Draw information from a simple map. Recognise some similarities and differences between life in this country and life in other countries. Explore the natural world around them. Recognise some environments that are different from the one in which they live.				

Autumn Term

Spring Term

Summer Term

On-going / over different half terms

PROGRESSION IN GEOGRAPHY

ELG	<p style="text-align: center;"><u>Understanding the world</u> People, culture and communities</p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</p> <p style="text-align: center;">The Natural World</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p>Understand some important processes and changes in the natural world around them, including the seasons.</p>	Geographical skills and fieldwork	<p>Use world maps, atlases and globes to identify the UK and its countries / continents and oceans.</p> <p>Use simple locational and directional language to describe the location of oceans to continents</p> <p>Use simple compass directions, locational and directional language to describe the location of features and routes on a map.</p> <p>Use aerial photographs and plans to recognise and locate landmarks and basic human and physical features. school ground and local area / seaside</p> <p>Devise a simple map, use and construct basic symbols in a key of local area / story map (LRRH)</p> <p>Use simple fieldwork and observational skills to study the key human and physical features of the school grounds and the local environment / the woods</p>	<p>Use world maps, atlases and globes to identify the UK and its countries / continents and oceans.</p> <p>Use aerial photographs and plans to recognise and locate landmarks and basic human and physical features. school ground and local area / countryside / London / UK landmarks</p> <p>Use simple fieldwork and observational skills to study the key human and physical features of the school grounds and the local environment</p>
	<p>See LTP vocabulary document for key vocabulary linked to each half term</p>	Key vocabulary	<p>See LTP vocabulary document for key vocabulary linked to each half term</p>	

Autumn Term

Spring Term

Summer Term

On-going / over different half terms